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# LIANHUA PRIMARY SCHOOL

Vision: Hearts of Service \* Minds of Inquiry \* Joy in Learning \* Confidence in Life

Mission: Together we bring out the best in every child for a better nation.

Established in 1946

Ref no.: 021/2024

Date: 17 January 2024

P3

Dear Parent/Guardian,

## Assessment Plan for 2024

1. At Lianhua Primary, we are committed to developing our students holistically as passionate learners, critical and creative thinkers, confident communicators and exemplary leaders. Our teachers focus on helping our students develop learning dispositions for lifelong learning and strengthen their motivation to learn.
2. **Assessment** is an important part of our students' learning process and is **used to help them understand what they have achieved and what they should work on to improve their learning**. As our partners in your child's/ward's learning, we would like to provide you with information on the assessment plan for the year.
3. For Primary 3 students, Weighted Assessments (WA) will be conducted from Terms 1 to 3 and the End-of-Year Examinations (EYE) in Term 4. Please refer to the attached for details on the areas to be assessed for both academic and non-academic areas. Do keep a copy of the assessment plan for future reference. There will be termly letters to notify you of the dates and topics of the assessments. Your child/ward will receive his/her report book at the end of Term 2 and Term 4.
4. Do note that if a student is absent for any assessment, he/she is required to **submit a valid medical certificate/official document** to the form teacher.
5. Your child's/ward's learning progress will be shared with you during the Parent Teacher Meetings in the course of the year. More details about the Parent Teacher Meetings will be provided at a later date.
6. It is important to encourage your child/ward to **focus on learning and not on grades**. Do **affirm and encourage your child's/ward's effort and progress and help him/her cultivate good study habits such as completing assignments on time**. We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.
7. If you require further clarification, do contact your child's/ward's form teachers at 6563 9502.

Yours sincerely,

Mrs Mavis Low  
Vice-Principal

Endorsed by,

Ms Pamela Kiew  
Principal

**Lianhua Primary School  
Primary 3 Assessment Plan 2024**

**Non-Academic Subjects**

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
<b>Art</b>	Create a three-dimensional aquarium installation through mixed media applying colour, space, variety, based on the theme of ocean conservation.	Create a two-dimensional digital drawing applying proportion and scale based on the theme of time and space.
<b>Music</b>	Perform a piece of music with accurate tempo, rhythm and beat, in a handbell ensemble.	Perform, along with a song (eg, Chan Mali Chan), using Rentak Inang body percussion.
<b>PE</b>	<p><b><u>Games and Sports</u></b> Demonstrate a range of motor skills in passing, dribbling and shooting a ball using feet</p> <p><b><u>Outdoor Education</u></b> Pack for an outdoor activity while adopting environmentally sustainable practices.</p> <p><b><u>Physical Health and Safety</u></b> Demonstrate an understanding of safety measures to stay safe as a cyclist and a pedestrian.</p>	<p><b><u>Games and Sports</u></b> Demonstrate a range of motor skills in underhand and forehand strike in a strike-bounce-strike pattern</p> <p><b><u>Gymnastics</u></b> Perform a sequence of four different movements with smooth transition, and different starting and ending positions.</p> <p><b><u>Dance</u></b> Perform a movement experience to a stimulus that includes modifications to group formation.</p> <p><b><u>Physical Health and Safety</u></b> Demonstrate an understanding of the signs, symptoms and preventive measures for eye-related infections.</p>
<b>Social Studies</b>	<p><b>Performance Task: 40%</b> <b>Group:</b> Design a poster to show how everyone can play a part in protecting the environment (air, water or land).</p> <p><b>Other Criteria: 60%</b> Class Participation and Workbook Activities</p>	<p><b>Performance Task: 40%</b> <b>Group:</b> Design a 2D/3D future HDB model.</p> <p><b>Other Criteria: 60%</b> Class Participation and Workbook Activities</p>

**Conduct Grade**

Conduct Criteria
<ul style="list-style-type: none"> <li>● Attendance</li> <li>● Punctuality</li> <li>● Demonstration of School Values</li> </ul>

**Academic Subjects (WA- Weighted Assessments, EYE- End of Year Examinations)**

Subject	Term 1 - WA (10%)	Term 2 - WA (15%)	Term 3 - WA (15%)	Term 4 - EYE (60%)															
English	<b>Written Paper</b> <b>[30 marks, 40 min]</b>  <u>Grammar</u> - Grammar MCQ - Grammar Cloze - Synthesis & Transformation  <u>Vocabulary</u> - Vocabulary MCQ  <u>Comprehension</u> - Open-ended Comprehension	<b>Written Paper</b> <b>[30 marks, 40 min]</b>  <u>Grammar</u> - Grammar MCQ - Grammar Cloze - Synthesis & Transformation  <u>Vocabulary</u> Vocabulary MCQ  <u>Comprehension</u> - Open-ended Comprehension	<b>Written Paper</b> <b>[30 marks, 40 min]</b>  <u>Grammar</u> - Grammar MCQ - Grammar Cloze - Synthesis & Transformation  <u>Vocabulary</u> Vocabulary MCQ  <u>Comprehension</u> - Open-ended Comprehension	<table border="1"> <thead> <tr> <th>Paper</th> <th>Duration</th> <th>Mark Allocation</th> </tr> </thead> <tbody> <tr> <td><b>Paper 1 Composition</b></td> <td><b>50 min</b></td> <td><b>20 marks</b></td> </tr> <tr> <td><b>Paper 2 Language Use</b> - Grammar MCQ &amp; Cloze - Vocabulary MCQ - Synthesis &amp; Transformation - Editing for Spelling - Comprehension</td> <td><b>1h 15min</b></td> <td><b>50 marks</b></td> </tr> <tr> <td><b>Paper 3 Listening Comprehension</b></td> <td></td> <td><b>14 marks</b></td> </tr> <tr> <td><b>Paper 4 Oral</b></td> <td></td> <td><b>16 marks</b></td> </tr> </tbody> </table>	Paper	Duration	Mark Allocation	<b>Paper 1 Composition</b>	<b>50 min</b>	<b>20 marks</b>	<b>Paper 2 Language Use</b> - Grammar MCQ & Cloze - Vocabulary MCQ - Synthesis & Transformation - Editing for Spelling - Comprehension	<b>1h 15min</b>	<b>50 marks</b>	<b>Paper 3 Listening Comprehension</b>		<b>14 marks</b>	<b>Paper 4 Oral</b>		<b>16 marks</b>
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Mathematics	<b>Written Paper</b> <b>[25 marks, 45 min]</b> - 13 Short-Answer Qns - 2 Structured / Long- answer Qns	<b>Written Paper</b> <b>[30 marks, 50 min]</b> - 16 Short-Answer Qns - 2 Structured / Long-answer Qns	<b>Written Paper</b> <b>[35 marks, 1 h]</b> - 17 Short-Answer Qns - 3 Structured / Long- answer Qns	<b>Written Paper</b> <b>[50 marks, 1 h 20 min]</b> - 12 MCQ - 12 Short-Answer Qns - 4 Structured/ Long-answer Qns															
Mother Tongue Language	<b>Reading Comprehension 1</b> <b>[10 marks, 30 min]</b> - MCQ and Open-ended Qns	<b>Reading Comprehension 2</b> <b>[15 marks, 40 min]</b> - Open-ended Qns	<b>Writing</b> <b>[15 marks, 30 min]</b> - Write a short paragraph based on one given picture	<table border="1"> <thead> <tr> <th>Paper</th> <th>Duration</th> <th>Mark Allocation</th> </tr> </thead> <tbody> <tr> <td><b>Paper 1 Composition</b></td> <td><b>40 min</b></td> <td><b>15 marks</b></td> </tr> <tr> <td><b>Paper 2 Language Use &amp; Reading Comprehension</b></td> <td><b>1h</b></td> <td><b>45 marks</b></td> </tr> <tr> <td><b>Paper 3 Listening Comprehension</b></td> <td><b>20 min</b></td> <td><b>10 marks</b></td> </tr> <tr> <td><b>Paper 4 Oral</b></td> <td></td> <td><b>30 marks</b></td> </tr> </tbody> </table>	Paper	Duration	Mark Allocation	<b>Paper 1 Composition</b>	<b>40 min</b>	<b>15 marks</b>	<b>Paper 2 Language Use &amp; Reading Comprehension</b>	<b>1h</b>	<b>45 marks</b>	<b>Paper 3 Listening Comprehension</b>	<b>20 min</b>	<b>10 marks</b>	<b>Paper 4 Oral</b>		<b>30 marks</b>
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Science	<b>Performance Tasks</b> <b>[10 marks]</b>	<b>Written Paper</b> <b>[50 marks, 50 min]</b> - 14 MCQ - 6-8 Structured & Open-ended Qns	<b>Science Practical Test</b> <b>[30 marks, 50 min]</b> - 5-7 Practical Test Qns on Science Practices	<b>Written Paper</b> <b>[100 marks, 1h 45min]</b> - 28 MCQ - 13 Open-ended Qns															