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# LIANHUA PRIMARY SCHOOL

Vision: Hearts of Service \* Minds of Inquiry \* Joy in Learning \* Confidence in Life

Mission: Together we bring out the best in every child for a better nation.

Established in 1946

Ref no.: 021/2024  
Date: 17 January 2024

P4

Dear Parent/Guardian,

## Assessment Plan for 2024

1. At Lianhua Primary, we are committed to developing our students holistically as passionate learners, critical and creative thinkers, confident communicators and exemplary leaders. Our teachers focus on helping our students develop learning dispositions for lifelong learning and strengthen their motivation to learn.
2. **Assessment** is an important part of our students' learning process and is **used to help them understand what they have achieved and what they should work on to improve their learning**. As our partners in your child's/ward's learning, we would like to provide you with information on the assessment plan for the year.
3. For Primary 4 students, Weighted Assessments (WA) will be conducted from Terms 1 to 3 and the End-of-Year Examinations (EYE) in Term 4. Please refer to the attached for details on the areas to be assessed for both academic and non-academic areas. Do keep a copy of the assessment plan for future reference. There will be termly letters to notify you of the dates and topics of the assessments. Your child/ward will receive his/her report book at the end of Term 2 and Term 4.
4. Do note that if a student is absent for any assessment, he/she is required to **submit a valid medical certificate/official document** to the form teacher.
5. Your child's/ward's learning progress will be shared with you during the Parent Teacher Meetings in the course of the year. More details about the Parent Teacher Meetings will be provided at a later date.
6. It is important to encourage your child/ward to **focus on learning and not on grades**. Do **affirm and encourage your child's/ward's effort and progress and help him/her cultivate good study habits such as completing assignments on time**. We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.
7. If you require further clarification, do contact your child's/ward's form teachers at 6563 9502.

Yours sincerely,

Mrs Mavis Low  
Vice-Principal

Endorsed by,

Ms Pamela Kiew  
Principal

**Lianhua Primary School  
Primary 4 Assessment Plan 2024**

**Non-Academic Subjects**

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
<b>Art</b>	Create a three-dimensional sculpture based on observations on past time, traditions, resources and cultures presented in Singapore artworks applying form and harmony to reflect the theme of family.	Create a two-dimensional watercolor painting with tonal values in an artwork to depict a day in the classroom.
<b>Music</b>	Perform a song on the Ukulele individually, with appropriate tempo, accurate fingerings, chord progression and rhythm.	Improvise rhythm cup with own variations. Able to play interlocking rhythms on Gamelan instruments, eg, Saron, Kempul and Kendhang.
<b>PE</b>	<p><b><u>Outdoor Education</u></b> Undertake a route and move towards the checkpoints using a map of the school.</p> <p><b><u>Physical Health and Safety</u></b> Acquire a range of safety practices while engaging in sports and physical activities</p>	<p><b><u>Games and Sports</u></b> Demonstrate a range of motor skills in passing and receiving using hands to keep possession in a 2v1 situation.</p> <p><b><u>Gymnastics</u></b> Perform a sequence of four different movements which includes a balancing action followed by a rotating action (in this order), demonstrating varied movement pathways, with smooth transition and different starting and ending positions.</p> <p><b><u>Physical Health and Safety</u></b> Demonstrate an understanding of the causes, signs, symptoms and preventive measures for food-borne diseases.</p>
<b>Social Studies</b>	<p><b>Performance Task: 40%</b> <b>Group:</b> Design an information poster featuring one of the early settlers in Singapore.</p> <p><b>Other Criteria: 60%</b> Class Participation and Workbook Activities</p>	<p><b>Performance Task: 40%</b> <b>Group:</b> Design a digital story featuring one of the war heroes of Singapore.</p> <p><b>Other Criteria: 60%</b> Class Participation and Workbook Activities</p>

**Conduct Grade**

Conduct Criteria
<ul style="list-style-type: none"> <li>● Attendance</li> <li>● Punctuality</li> <li>● Demonstration of School Values</li> </ul>

**Academic Subjects** (WA- Weighted Assessments, EYE- End of Year Examinations)

Subject	Term 1 - WA (10%)	Term 2 - WA (15%)	Term 3 - WA (15%)	Term 4 - EYE (60%)																			
<b>English</b>	<b>Written Paper [30 marks, 40 min]</b>  <u>Grammar</u> - Grammar MCQ - Grammar Cloze - Synthesis & Transformation  <u>Vocabulary</u> -Vocabulary MCQ  <u>Comprehension</u> - Open-ended Comprehension	<b>Written Paper [30 marks, 40 min]</b>  <u>Grammar</u> - Grammar MCQ - Grammar Cloze - Synthesis & Transformation  <u>Vocabulary</u> -Vocabulary MCQ  <u>Comprehension</u> - Open-ended Comprehension	<b>Written Paper [30 marks, 40 min]</b>  <u>Grammar</u> - Grammar MCQ - Grammar Cloze - Synthesis & Transformation  <u>Vocabulary</u> -Vocabulary MCQ  <u>Comprehension</u> - Open-ended Comprehension	<table border="1"> <thead> <tr> <th>Paper</th> <th>Duration</th> <th>Mark Allocation</th> </tr> </thead> <tbody> <tr> <td><b>Paper 1 Composition</b></td> <td>50 min</td> <td>20 marks</td> </tr> <tr> <td><b>Paper 2 Language Use</b> - Grammar MCQ &amp; Cloze - Vocabulary MCQ - Synthesis &amp; Transformation - Editing for Spelling - Comprehension</td> <td>1h 15min</td> <td>50 marks</td> </tr> <tr> <td><b>Paper 3 Listening Comprehension</b></td> <td></td> <td>14 marks</td> </tr> <tr> <td><b>Paper 4 Oral</b></td> <td></td> <td>16 marks</td> </tr> </tbody> </table>	Paper	Duration	Mark Allocation	<b>Paper 1 Composition</b>	50 min	20 marks	<b>Paper 2 Language Use</b> - Grammar MCQ & Cloze - Vocabulary MCQ - Synthesis & Transformation - Editing for Spelling - Comprehension	1h 15min	50 marks	<b>Paper 3 Listening Comprehension</b>		14 marks	<b>Paper 4 Oral</b>		16 marks				
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<b>Mathematics</b>	<b>Written Paper [35 marks, 50 min]</b> - 15 Short-Answer Qns - 3 Structured / Long-Answer Qns	<b>Written Paper [40 marks, 50 min]</b> - 17 Short-Answer Qns - 3 Structured / Long-Answer Qns	<b>Written Paper [50 marks, 55 min]</b> - 18 Short-Answer Qns - 4 Structured / Long-Answer Qns	<b>Written Paper [100 marks, 1 h 45 min]</b> - 17 MCQ - 20 Short answer Qns - 8 Structured / Long-Answer Qns																			
				<b>Mother Tongue Language</b>	<b>Reading Comprehension 1 [10 marks, 30 min]</b> - MCQ and Open-ended Qns	<b>Reading Comprehension 2 [15 marks, 40 min]</b> - Open-ended Qns	<b>Composition Writing [15 marks, 40 min]</b> - Write a composition based on 4 pictures	<table border="1"> <thead> <tr> <th>Paper</th> <th>Duration</th> <th>Mark Allocation</th> </tr> </thead> <tbody> <tr> <td><b>Paper 1 Composition</b></td> <td>40 min</td> <td>15 marks</td> </tr> <tr> <td><b>Paper 2 Language Use &amp; Reading Comprehension</b></td> <td>1h</td> <td>45 marks</td> </tr> <tr> <td><b>Paper 3 Listening Comprehension</b></td> <td>20 min</td> <td>10 marks</td> </tr> <tr> <td><b>Paper 4 Oral</b></td> <td></td> <td>30 marks</td> </tr> </tbody> </table>	Paper	Duration	Mark Allocation	<b>Paper 1 Composition</b>	40 min	15 marks	<b>Paper 2 Language Use &amp; Reading Comprehension</b>	1h	45 marks	<b>Paper 3 Listening Comprehension</b>	20 min	10 marks	<b>Paper 4 Oral</b>		30 marks
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<b>Science</b>	<b>Performance Tasks [10 marks]</b>	<b>Written Paper [50 marks, 50 min]</b> - 14 MCQ - 6 - 8 Structured & Open-ended Qns	<b>Science Practical Test [30 marks, 50 min]</b> - 5 - 7 Practical Test Qns on Science Practices	<b>Written Paper [100 marks, 1h 45min]</b> - 28 MCQ - 13 Open-ended Qns																			