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# LIANHUA PRIMARY SCHOOL

Vision: Hearts of Service \* Minds of Inquiry \* Joy in Learning \* Confidence in Life  
Mission: Together we bring out the best in every child for a better nation.

Established in 1946

P1

Ref no.: 022/2025

Date: 22 January 2025

Dear Parent/Guardian,

## Assessment Plan for 2025

1. At Lianhua Primary, we are committed to developing our students holistically as passionate learners, critical and creative thinkers, confident communicators and exemplary leaders. Our teachers focus on helping our students develop learning dispositions for lifelong learning and strengthen their motivation to learn.
2. **Assessment** is an important part of our students' learning process and is **used to help them understand what they have achieved and what they should work on to improve their learning.** As our partners in your child's/ward's learning, we would like to provide you with information on the assessment plan for the year.
3. **Non-weighted assessments (NWA)** will be carried out for Primary 1 students in the year. Students' progress in terms of the expected Learning Outcomes for each subject will be reflected in the Holistic Development Profile (HDP) for each semester in the form of qualitative descriptors. Please refer to the attached for details on the areas to be assessed for both academic and non-academic areas. **Do keep a copy of the assessment plan for future reference.** Your child/ward will receive his/her report book at the end of Term 2 and Term 4.
4. Your child's/ward's learning progress as well as his/her learning dispositions will be shared with you during the Parent Teacher Meetings in the course of the year. More details about the Parent Teacher Meetings will be provided at a later date.
5. It is important to **encourage your child/ward to focus on learning and not on grades. Do affirm and encourage your child's/ward's effort and progress and help him/her cultivate good study habits** such as completing assignments on time. We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.
6. If you require further clarification, do contact your child's/ward's form teachers at 6563 9502.

Yours sincerely,

Mrs Mavis Low  
Vice-Principal

Endorsed by,

Ms Pamela Kiew  
Principal

**Lianhua Primary School  
Primary 1 Assessment Plan 2025**

**Non-Academic Subjects**

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
<b>Art</b>	Create a three-dimensional animal sculpture with modelling clay using shapes and colours to express the visual qualities of the animals.	Create a two-dimensional painting using shape, line and colour to relate and express their experiences and emotions.
<b>Music</b>	<ul style="list-style-type: none"> <li>● Sing with accuracy and expression.</li> <li>● Identify and tap a steady beat to a piece of music.</li> </ul>	<ul style="list-style-type: none"> <li>● Create and perform soundscapes to a given stimulus (eg, poem, story, visuals).</li> <li>● Create and perform a 1-bar rhythmic ostinato with body percussion in 4/4 time to accompany a piece of music, in an ensemble.</li> </ul>
<b>PE</b>	<p><b><u>Games &amp; Sports</u></b> Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects</p> <p><b><u>Outdoor Education</u></b> Discover through sensory cues different places within the school compound safely.</p>	<p><b><u>Gymnastics</u></b> Perform a gymnastic sequence of two different movements with smooth transition.</p> <p><b><u>Dance</u></b> Perform a movement experience to a stimulus that includes timing (i.e. unison and take turns).</p> <p><b><u>Physical Health and Safety</u></b> Demonstrate an understanding of healthy eating practices in: - fruit and vegetables - snacks</p>
<b>Social Studies</b>	<p><b>Knowledge:</b> Recognise that they are unique.</p> <p><b>Skills:</b> Express thoughts and feelings effectively. Work in group settings</p> <p><b>Values:</b> Show interest in finding out about people and places</p> <p><b>Performance Task:</b> Share the roles they play at home and in school with their friends through an SLS video or a FLIP presentation.</p>	<p><b>Knowledge:</b> Relate to people and the group they belong to</p> <p><b>Skills:</b> Express thoughts and feelings effectively. Work in group settings</p> <p><b>Values:</b> Show interest in finding out about people and places</p> <p><b>Performance Task:</b> Design their ideal neighbourhood in 2D.</p>

**Conduct Grade Criteria**

- Attendance
- Punctuality
- Demonstration of School Values

**Learning Disposition**

Aligned to Core Values	Learning Dispositions - Observable positive behaviours, attitudes and mindsets that are important for learning
<b>Discipline</b>	<ul style="list-style-type: none"> <li>● Acts appropriately with or without supervision</li> <li>● Follows rules and routines in school</li> <li>● Puts in effort to complete the work or tasks assigned on time</li> <li>● Makes responsible decisions</li> </ul>
<b>Unity</b>	<ul style="list-style-type: none"> <li>● Allows others a chance to share their views</li> <li>● Accepts that others have different opinions</li> <li>● Contributes actively to the team</li> <li>● Understands own roles and duties when working in a team</li> </ul>
<b>Resilience</b>	<ul style="list-style-type: none"> <li>● Asks questions when in doubt and does not give up</li> <li>● Tries his/her best to overcome challenges and remains positive</li> <li>● Looks for alternative solutions to solve problems</li> <li>● Learns from mistakes and accepts feedback</li> </ul>

**Academic Subjects** (NWA- Non-Weighted Assessments)

Subject	TERM 1 - NWA	Term 2 - NWA	Term 3 - NWA	Term 4 - NWA
<b>English</b>	<ul style="list-style-type: none"> <li>Develop phonological awareness e.g. syllables and rhyming words, blending and segmentation</li> </ul>	<ul style="list-style-type: none"> <li>Recognise familiar and high frequency words</li> <li>Recognise words and their meanings that have been taught.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise features of spoken language e.g. orienting features of time and space, sentence fragments and formulaic expressions</li> <li>Use different types of nouns, determiners, adjectives, adverbs and verbs</li> </ul>	<ul style="list-style-type: none"> <li>Write accurately by applying spelling strategies</li> <li>Use different types of nouns, determiners, adjectives, adverbs, verbs and conjunction</li> <li>Draw on prior knowledge and contextual clues to construct meaning.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Math Journal</li> <li>Term Review</li> </ul> <p><b>Topics Covered</b></p> <ul style="list-style-type: none"> <li>Numbers to 10</li> <li>Addition &amp; Subtraction Within 10</li> <li>Addition and Subtraction Stories</li> </ul>	<ul style="list-style-type: none"> <li>Math Journal</li> <li>Term Review</li> </ul> <p><b>Topics Covered</b></p> <ul style="list-style-type: none"> <li>Numbers to 20</li> <li>Addition and Subtraction Within 20</li> <li>Addition and Subtraction Stories</li> <li>Shapes</li> <li>Picture Graphs</li> </ul>	<ul style="list-style-type: none"> <li>Math Journal</li> <li>Term Review</li> </ul> <p><b>Topics Covered</b></p> <ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and Subtraction Within 100</li> <li>1-step Word Problems</li> <li>Length</li> </ul>	<ul style="list-style-type: none"> <li>Math Journal</li> <li>Term Review</li> </ul> <p><b>Topics Covered</b></p> <ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and Subtraction Within 100</li> <li>Multiplication and Division</li> <li>1-step Word Problems</li> <li>Time</li> </ul>
<b>Mother Tongue- Chinese Language</b>	<ul style="list-style-type: none"> <li>Listening: Listen attentively to short, simple spoken content related to daily life.</li> </ul>	<ul style="list-style-type: none"> <li>Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.</li> <li>Reading: Recognise characters taught in Primary 1.</li> </ul>	<ul style="list-style-type: none"> <li>Speaking: Ask and respond to simple questions related to daily life.</li> <li>Reading: Read aloud Primary 1 texts with accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Reading: Understand Primary 1 texts and are able to identify some details with guidance.</li> <li>Writing: Write words, phrases and simple sentence(s) about daily life with guidance.</li> </ul>
<b>Mother Tongue- Malay Language</b>	<ul style="list-style-type: none"> <li>Listening: Listen attentively to short, simple spoken content related to daily life.</li> </ul>	<ul style="list-style-type: none"> <li>Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1.</li> <li>Reading: Recognise words taught in Primary 1.</li> </ul>	<ul style="list-style-type: none"> <li>Speaking: Ask and/or respond to simple questions related to daily life.</li> <li>Reading: Read aloud Primary 1 texts with accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Writing: Write words, phrases and simple sentence(s) about daily life with guidance.</li> <li>Reading: Understand Primary 1 texts and are able to identify some details with guidance.</li> </ul>

Subject	TERM 1 - NWA	Term 2 - NWA	Term 3 - NWA	Term 4 - NWA
<b>Mother Tongue- Tamil Language</b>	<ul style="list-style-type: none"> <li>Listening: Listen attentively to short, simple spoken content related to daily life.</li> </ul>	<ul style="list-style-type: none"> <li>Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1.</li> <li>Reading: Recognise letters and words taught in Primary 1.</li> </ul>	<ul style="list-style-type: none"> <li>Speaking: Ask and/or respond to simple questions related to daily life.</li> <li>Reading: Read aloud Primary 1 texts with accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Reading: Understand Primary 1 texts and are able to identify some details with guidance.</li> <li>Writing: Write words and simple phrases about daily life with guidance.</li> </ul>

## Learning Outcomes for English Language

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Listening & Viewing: Listen attentively and follow simple instructions	Listen and view attentively for a sustained period	1. Speaking & Representing: Follow communication etiquette such as taking turns, and using appropriate eye contact	Speak clearly, according to social norms and cultural values in different situations
	Indicate response appropriately while listening and viewing		Respond with suggestions, feedback, alternate viewpoints respectfully and politely
	Identify consonants, vowels, consonant clusters and vowel combinations		Maintain appropriate posture and eye contact with the audience
2. Reading & Viewing: Demonstrate basic word recognition skills	Differentiate sounds through letter blends, segmentation, substitution and decoding through phonics	2. Speaking & Representing: Speak clearly to express their thoughts, feelings and ideas	Demonstrate awareness of how meaning is conveyed through the appropriate voice qualities, i.e. pace, volume, tone and stress
	Match sounds to their corresponding letters/letter patterns		Speak clearly and fluently using the appropriate voice qualities
	Stay on the correct line while reading orally	3. Writing & Representing: Demonstrate writing readiness and handwriting skills	Position print on a line
3. Reading & Viewing: Read aloud Primary 1 texts	Read aloud with fluency – Clarity of speech		Write from left to right and top to bottom of a page
	Read aloud with accuracy – Pronunciation and punctuation		Use regular and appropriate spacing between letters and words
	Read aloud with expression – Voice projection, pacing and intonation	Write lower- and upper-case letters neatly and legibly, with attention to consistent letter size and height, direction of strokes (eg dots, tails, crossbars, curves) and differences in letter orientation (eg 'd' and 'b')	
4. Reading & Viewing: Understand Primary 1 texts and are able to identify simple aspects of fiction	Identify simple elements of fiction (e.g. main characters and setting)	4. Writing & Representing: Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events	Write 3 simple sentences which are grammatically correct and without any spelling errors
	Use prior knowledge to understand text (e.g. own experience or familiar concepts)		Ensure coherence in a text by selecting organizational patterns appropriate to purpose, audience, context and culture, e.g. sequence in chronological order
	Use contextual clues to understand text (e.g. titles, sub-headings, familiar vocabulary and typographical elements)		

## Learning Outcomes for Mathematics

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Understand numbers up to hundred*  *up to 20	Count to tell the number of objects using various strategies	1. Understand numbers up to hundred	Count to tell the number of objects using various strategies
	Know number notation and representations		Know number notation, representations and place values (tens and ones)
	Read and write numbers in numerals and in words		Read and write numbers in numerals and in words
	Complete number patterns		Complete number patterns
	Compare and order numbers		Compare and order numbers
2. Understand addition and subtraction	Know the concepts of addition and subtraction	2. Add and subtract numbers	Add and subtract numbers up to 100 without renaming
	Use the correct operation and symbol		Add and subtract numbers up to 100 with renaming
3. Add and subtract numbers	Add and subtract within 20 using various strategies	3. Understand multiplication and division	Illustrate the meaning of multiplication as repeated addition (within 40)
	Commit addition and subtraction facts to memory		Illustrate the sharing and grouping concepts of division (within 20)
4. Identify, name, describe and sort shapes	Identify, name, describe and classify 2D shapes	4. Tell time to 5 minutes	Tell time to 5 min and relate time to the events of a day
	Identify basic shapes that make up a given figure		Use a.m. and p.m. and abbreviations h and min
	Form different 2D figures with 2D shapes		Show and write time
	Copy figures on dot grid or square grid		Duration of 1 hour / half hour
5. Read and interpret picture graphs	Describe the data presented in a picture graph using language such as 'most', 'least', 'greatest', 'smallest', 'as much as' and 'as many as'	5. Measure and compare lengths of objects	Measure the length of objects in cm
	Represent picture graphs in both vertical and horizontal forms		Use of abbreviation cm
			Compare and order lengths in cm
			Measure and draw a line segment to the nearest cm

## Learning Outcomes for Chinese Language

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Listening: Listen attentively to short, simple spoken content related to daily life	Listen to classroom instruction and the requirement for homework (T1)	1. Speaking: Ask and respond to simple questions related to daily life	Ask and respond to simple questions related to daily life (T3)
2. Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts	Self-introduce by telling name, age, birthdate, family and hobby (T2)	2. Reading: Read aloud Primary 1 texts with accuracy.	Read and understand the text given with accuracy, fluency and appropriate expression and intonation (T3)
3. Reading: Recognise characters taught in Primary 1.	Recognize Chinese characters from Unit 1 to Unit 8 and read aloud accurately with the help of Hanyu Pinyin (T2)	3. Reading: Understand Primary 1 texts and are able to identify some details with guidance	Comprehend the main information of a text with guidance (T4)
		4. Writing: Write words, phrases and simple sentence(s) about daily life with guidance	Construct sentences using the vocabulary and sentence structure learnt with guidance (T4)

## Learning Outcomes for Malay Language

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Listening: Listen attentively to short, simple spoken content related to daily life.	Listen and give response to instructions accordingly (T1)	1. Reading: Read aloud Primary 1 texts with accuracy.	Read and understand the text given with accuracy, fluency and appropriate expression and intonation (T3)
2. Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1.	Speak based on a story (T2)	2. Speaking: Ask and/or respond to simple questions related to daily life.	Speak on a topic using suitable vocabulary (Show and Tell) (T3)

3. Reading: Recognise words taught in Primary 1.	Read aloud the given sentences with accuracy and fluency (T2)	3. -Reading: Understand Primary 1 texts and are able to identify some details with guidance.	Comprehend the main information of a text with guidance (T4)
		4. Writing: Write words, phrases and simple sentence(s) about daily life with guidance.	Write phrases and sentences accordingly (T4)

### Learning Outcomes for Tamil Language

Semester 1		Semester 2	
Learning Outcomes	Learning Objectives	Learning Outcomes	Learning Objectives
1. Listening: Listen attentively to short, simple spoken content related to daily life.	Listen and identify words learnt and instructions (T1)	1. Reading: Read aloud Primary 1 texts with accuracy.	Recognise and read letters and words taught correctly (T3)
2. Speaking: Speak with correct pronunciation using vocabulary and sentence structures from Primary 1.	Speak about a topic or picture using vocabulary learnt (T2)	2. Speaking: Ask and/or respond to simple questions related to daily life.	Speak about a given topic using words/phrases learnt (T3)
3. Reading: Recognise letters and words taught in Primary 1.	Recognise and read letters and words taught correctly (T2)	3. Reading: Understand Primary 1 texts and are able to identify some details with guidance.	Comprehend the main information of a text with guidance (T4)
		4. Writing: Write words and simple phrases about daily life with guidance.	Write words and phrases learnt in the correct form, accurately (T4)