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# LIANHUA PRIMARY SCHOOL

Vision: Hearts of Service \* Minds of Inquiry \* Joy in Learning \* Confidence in Life

Mission: Together we bring out the best in every child for a better nation.

Established in 1946

Ref no.: 022/2025

Date: 22 January 2025

P5

Dear Parent/Guardian,

## Assessment Plan for 2025

1. At Lianhua Primary, we are committed to developing our students holistically as passionate learners, critical and creative thinkers, confident communicators and exemplary leaders. Our teachers focus on helping our students develop learning dispositions for lifelong learning and strengthen their motivation to learn.
2. **Assessment** is an important part of our students' learning process and is **used to help them understand what they have achieved and what they should work on to improve their learning**. As our partners in your child's/ward's learning, we would like to provide you with information on the assessment plan for the year.
3. For Primary 5 students, Weighted Assessments (WA) will be conducted from Terms 1 to 3 and the End-of-Year Examinations (EYE) in Term 4. Please refer to the attached for details on the areas to be assessed for both academic and non-academic areas. **Do keep a copy of the assessment plan for future reference**. There will be termly letters to notify you of the dates and topics of the assessments. Your child/ward will receive his/her report book at the end of Term 2 and Term 4.
4. Do note that if a student is absent for any assessment, he/she is required to **submit a valid medical certificate/official document** to the form teacher.
5. Your child's/ward's learning progress will be shared with you during the Parent Teacher Meetings in the course of the year. More details about the Parent Teacher Meetings will be provided at a later date.
6. It is important to **encourage your child/ward to focus on learning and not on grades. Do affirm and encourage your child's/ward's effort and progress and help him/her cultivate good study habits** such as completing assignments on time. We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.
7. If you require further clarification, do contact your child's/ward's form teachers at 6563 9502.

Yours sincerely,

Mrs Mavis Low  
Vice-Principal

Endorsed by,

Ms Pamela Kiew  
Principal

**Lianhua Primary School**  
**Primary 5 Assessment Plan 2025**

**Non-Academic Subjects**

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
<b>Art</b>	Create a two-dimensional graffiti painting on the pairing of colours that are opposites on the colour wheel to make an interesting and complementary colour combinations.	Create a three-dimensional animal sculpture applying forms and texture with air-dry clay and acrylic paint connected with personal, community and cultural experiences.
<b>Music</b>	Perform a piece of music on the recorder individually, with appropriate tempo, accurate fingerings, pitch and rhythm.	Improvise and create a song using Music Technology.
<b>PE</b>	<p><b><u>Games and Sports</u></b></p> <p>Send the object into open space and away from the opponent to prevent the opponent from returning the object.</p> <p><b><u>Outdoor Education</u></b></p> <p>Create a map with a legend using abstract symbols to show relative sizes and positions of key landmarks.</p> <p><b><u>Physical Health and Safety</u></b></p> <p>Demonstrate an understanding of safety measures to mitigate fire and electrical hazards.</p>	<p><b><u>Games and Sports</u></b></p> <p>Demonstrate a range of motor skills in passing and receiving using a long-handed implement to keep possession in a 2v1 situation.</p> <p><b><u>Gymnastics</u></b></p> <p>Perform with a partner a sequence of six different movements, which includes pair balances and travelling actions, demonstrating a variety of position and timing relationship with the partner.</p> <p><b><u>Physical Health and Safety</u></b></p> <p>Demonstrate an understanding of infectious diseases and its preventive measures.</p>
<b>Social Studies</b>	<p><b>Performance Task: 40%</b></p> <p><b>Group:</b></p> <p>Design a poster to honour those who have contributed to the building of Singapore's defence (SPF, SCDF, SAF).</p> <p><b>Other Criteria: 60%</b></p> <p>Class Participation and Workbook Activities</p>	<p><b>Performance Task: 40%</b></p> <p><b>Group:</b></p> <p>Create a board game that relates to the geographical features, economics and social-cultural connections among countries in Southeast Asia.</p> <p><b>Other Criteria: 60%</b></p> <p>Class Participation and Workbook Activities</p>

**Conduct Grade**

Conduct Criteria
<ul style="list-style-type: none"> <li>● Attendance</li> <li>● Punctuality</li> <li>● Demonstration of School Values</li> </ul>

**Academic Subjects** (WA- Weighted Assessments, EYE- End of Year Examinations)

Subject	Term 1 WA (10%)	Term 2 WA (15%)	Term 3 WA (15%)	Term 4 EYE (60%)
English	<p><b>Written Paper</b> [40 marks, 50 min]</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>-Grammar MCQ</li> <li>-Synthesis &amp; Transformation</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>-Vocabulary MCQ</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>-Open-Ended Comprehension</li> </ul>	<p><b>Written Paper</b> [40 marks, 50 min]</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>-Grammar MCQ</li> <li>-Synthesis &amp; Transformation</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>-Vocabulary MCQ</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>-Open-Ended Comprehension</li> </ul>	<p><b>Written Paper</b> [40 marks, 50 min]</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>-Grammar MCQ</li> <li>-Synthesis &amp; Transformation</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>-Vocabulary MCQ</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>-Open-Ended Comprehension</li> </ul>	<p><b>Oral [40 marks]</b></p> <ul style="list-style-type: none"> <li>- Reading Aloud &amp; Stimulus-based Conversation</li> </ul> <p><b>Listening Comprehension [20 marks]</b></p> <ul style="list-style-type: none"> <li>- Listening Texts</li> </ul> <p><b>Paper 1 [50 marks, 1h 10min]</b></p> <ul style="list-style-type: none"> <li>- Situational Writing &amp; Continuous Writing</li> </ul> <p><b>Paper 2 [90 marks, 1h 50min]</b></p> <ul style="list-style-type: none"> <li>- Grammar &amp; Vocabulary MCQ</li> <li>- Vocabulary Cloze</li> <li>- Visual Text Comprehension</li> <li>- Grammar Cloze</li> <li>- Editing for Spelling &amp; Grammar</li> <li>- Comprehension Cloze</li> <li>- Comprehension Open-Ended</li> </ul>
Foundation English	<p><b>Written Paper</b> [40 marks, 50 min]</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- Grammar MCQ</li> <li>- Editing for Grammar</li> <li>- Synthesis</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>- Vocabulary MCQ</li> </ul> <p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>- Editing for Spelling</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>- Open-Ended Comprehension</li> </ul>	<p><b>Written Paper</b> [40 marks, 50 min]</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- Grammar MCQ</li> <li>- Editing for Grammar</li> <li>- Synthesis</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>- Vocabulary MCQ</li> </ul> <p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Editing for Spelling</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>- Open-Ended Comprehension</li> </ul>	<p><b>Written Paper</b> [40 marks, 50 min]</p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- Grammar MCQ</li> <li>- Editing for Grammar</li> <li>- Synthesis</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>- Vocabulary MCQ</li> </ul> <p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>Editing for Spelling</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>- Open-Ended Comprehension</li> </ul>	<p><b>Oral [20 marks]</b></p> <ul style="list-style-type: none"> <li>- Reading Aloud &amp; Stimulus-based Conversation</li> </ul> <p><b>Listening Comprehension [15 marks]</b></p> <ul style="list-style-type: none"> <li>- Listening Texts</li> </ul> <p><b>Paper 1 [25 marks, 1h 10min]</b></p> <ul style="list-style-type: none"> <li>- Situational Writing &amp; Continuous Writing</li> </ul> <p><b>Paper 2 [40 marks, 1h 20min]</b></p> <ul style="list-style-type: none"> <li>- Grammar, Punctuation &amp; Vocabulary MCQ</li> <li>- Visual Text Comprehension MCQ</li> <li>- Form Filling</li> <li>- Editing for Grammar &amp; Spelling</li> <li>- Synthesis</li> <li>- Comprehension Cloze</li> <li>- Comprehension Open-Ended</li> </ul>

<b>Subject</b>	<b>Term 1 WA (10%)</b>	<b>Term 2 WA (15%)</b>	<b>Term 3 WA (15%)</b>	<b>Term 4 EYE (60%)</b>
<b>Mathematics</b>	<p><b>Written Paper</b> [35 marks, 50 min] <b>(Use of calculator is NOT allowed)</b></p> <ul style="list-style-type: none"> <li>- 14 Short-Answer Qns</li> <li>- 4 Structured/ Long-Answer Qns</li> </ul>	<p><b>Written Paper</b> [50 marks, 1 h 10 min] <b>(Use of calculator is allowed)</b></p> <ul style="list-style-type: none"> <li>- 10 Short-Answer Qns</li> <li>- 8 Structured/ Long-Answer Qns</li> </ul>	<p><b>Written Paper</b> [50 marks, 1 h 20 min] <b>(Use of calculator is allowed)</b></p> <ul style="list-style-type: none"> <li>- 7 Short-Answer Qns</li> <li>- 10 Structured/ Long-Answer Qns</li> </ul>	<p><b>Paper 1 [50 marks, 1 h 10 min]</b> <b>(Use of calculators is NOT allowed)</b></p> <ul style="list-style-type: none"> <li>- 18 MCQ</li> <li>- 12 Short answer Qns</li> </ul> <p><b>Paper 2 [50 marks, 1 h 20 min]</b> <b>(Use of calculators is allowed)</b></p> <ul style="list-style-type: none"> <li>- 5 Short answer Qns</li> <li>- 10 Structured/ Long- answer Qns</li> </ul>
<b>Foundation Mathematics</b>	<p><b>Written Paper</b> [20 marks, 30 min] <b>(Use of calculators is NOT allowed)</b></p> <ul style="list-style-type: none"> <li>- 5 MCQ</li> <li>- 6 Short-Answer Qns</li> <li>- 2 Structured Qns</li> </ul>	<p><b>Written Paper</b> [25 marks, 40 min] <b>(Use of calculators is NOT allowed)</b></p> <ul style="list-style-type: none"> <li>- 5 MCQ</li> <li>- 9 Short-Answer Qns</li> <li>- 2 Structured Qns</li> </ul>	<p><b>Written Paper</b> [30 marks, 40 min] <b>(Use of calculators is allowed)</b></p> <ul style="list-style-type: none"> <li>- 10 Short-Answer Qns</li> <li>- 3 Structured Qns</li> </ul>	<p><b>Paper 1 [46 marks, 1 h]</b> <b>(Use of calculators is NOT allowed)</b></p> <ul style="list-style-type: none"> <li>- 20 MCQ</li> <li>- 8 Short answer Qns</li> </ul> <p><b>Paper 2 [34 marks, 45 min]</b> <b>(Use of calculators is allowed)</b></p> <ul style="list-style-type: none"> <li>- 10 Short answer Qns</li> <li>- 4 Structured Qns</li> </ul>

<b>Subject</b>	<b>Term 1 WA (10%)</b>	<b>Term 2 WA (15%)</b>	<b>Term 3 WA (15%)</b>	<b>Term 4 EYE (60%)</b>
<b>Mother Tongue Language</b>	<b>Reading Comprehension 1</b> <b>[15 marks, 30 min]</b>  - MCQ and Open-ended Qns	<b>Reading Comprehension 2</b> <b>[15 marks, 30 min]</b>  - MCQ and Open-ended Qns	<b>Composition Writing</b> <b>[40 marks, 50 min]</b>  - Writing a complete story consisting of the introduction, development and the ending	<b>Oral [50 marks]</b> - Reading Aloud & Video-stimulus conversation <b>Listening Comprehension [20 marks]</b> - Listening Texts <b>Paper 1 [40 marks, 50min]</b> - Composition Writing <b>Paper 2 [90 marks, 1h 40min]</b> - Language Use - Comprehension
<b>Foundation Mother Tongue Language</b>	<b>Language Use and Reading Comprehension</b> <b>[15 marks, 40 min]</b>  - MCQ & short answer	<b>Oral</b> <b>[55 marks, 15 min]</b>  - Reading Aloud & Conversation	<b>Listening Comprehension</b> <b>[30 marks, 40 min ]</b>	<b>Oral [55 marks]</b> - Reading Aloud & Video-stimulus conversation <b>Listening Comprehension [30 marks, 25 min]</b> - Listening Texts <b>Paper 1 [15 marks, 40 min]</b> - Language Use - Comprehension
<b>Standard Science</b>	<b>Written Paper</b> <b>[25 marks, 25 min]</b>  - 7 MCQ - 4 Structured Qns	<b>Written Paper</b> <b>[50 marks, 50 min]</b>  - 15 MCQ - 7 Structured Qns	<b>Science Practical Test</b> <b>[25 marks, 40 min]</b>  - 5 Practical Test Qns on Practices of Science	<b>Written Paper</b> <b>[100 marks, 1h 45 min]</b>  - 30 MCQ - 11 Structured Qns
<b>Foundation Science</b>	<b>Written Paper</b> <b>[15 marks, 15 min]</b>  - 4 MCQ - 3 Short Response Qns and Structured Qns	<b>Written Paper</b> <b>[35 marks, 35 min]</b>  - 10 MCQ - 6 Short Response Qns and Structured Qns	<b>Science Practical Test</b> <b>[25 marks, 40 min]</b>  - 5 Practical Test Qns on Practices of Science	<b>Written Paper [70 marks, 1h 15 min]</b>  - 20 MCQ - 11 Short Response Qns and Structured Qns

<b>Subject</b>	<b>Term 1 WA (10%)</b>	<b>Term 2 WA (15%)</b>	<b>Term 3 WA (15%)</b>	<b>Term 4 EYE (60%)</b>
<b>Higher Mother Tongue Language</b>	<b>Reading Comprehension 1</b> <b>[15 marks, 40 min]</b> - Open-ended Qns	<b>Reading Comprehension 2</b> <b>[15 marks, 40 min]</b> - Open-ended Qns	<b>Composition Writing</b> <b>[40 marks, 50 min]</b> - Continuous writing: Complete a story based on the paragraph given.	<b>Paper 1 [40 marks, 50min]</b> - Composition Writing  <b>Paper 2 [60 marks, 1h 20min]</b> - Language Use - Reading Comprehension