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# LIANHUA PRIMARY SCHOOL

Vision: Hearts of Service \* Minds of Inquiry \* Joy in Learning \* Confidence in Life

Mission: Together we bring out the best in every child for a better nation.

Established in 1946

Ref no.: 022/2025

Date: 22 January 2025

P6

Dear Parent/Guardian,

## Assessment Plan for 2025

1. At Lianhua Primary, we are committed to developing our students holistically as passionate learners, critical and creative thinkers, confident communicators and exemplary leaders. Our teachers focus on helping our students develop learning dispositions for lifelong learning and strengthen their motivation to learn.
2. **Assessment** is an important part of our students' learning process and is **used to help them understand what they have achieved and what they should work on to improve their learning**. As our partners in your child's/ward's learning, we would like to provide you with information on the assessment plan for the year.
3. Primary 6 students will be having their Non-Weighted Assessments (NWA) in Term 1 and 2, Preliminary Exams in Term 3 and finally, the PSLE in Term 4. Please refer to the attached for details on the areas to be assessed for both academic and non-academic areas. **Do keep a copy of the assessment plan for future reference**. There will be termly letters to notify you of the dates and topics of the assessments. Your child/ward will receive his/her report book at the end of Term 2 and at the start of Term 4.
4. Do note that if a student is absent for any assessment, he/she is required to **submit a valid medical certificate/official document** to the form teacher.
5. Your child's/ward's learning progress will be shared with you during the Parent Teacher Meetings in the course of the year. More details about the Parent Teacher Meetings will be provided at a later date.
6. It is important to **encourage your child/ward to focus on learning and not on grades**. Do **affirm and encourage your child's/ward's effort and progress and help him/her cultivate good study habits** such as completing assignments on time. We hope you will use the information provided to partner us in guiding your child/ward towards better progress in his/her learning.
7. If you require further clarification, do contact your child's/ward's form teachers at 6563 9502.

Yours sincerely,

Mrs Mavis Low  
Vice-Principal

Endorsed by,

Ms Pamela Kiew  
Principal

**Lianhua Primary School  
Primary 6 Assessment Plan 2025**

**Non-Academic Subjects**

Subject	Semester 1 (Knowledge/Skills Assessed)	Semester 2 (Knowledge/Skills Assessed)
<b>Art</b>	Capture photos in the environment applying Rule of Thirds, Framing, Depth of field. Leading Lines, Use of shadows based on the theme of people and places.	Create a three-dimensional Land art with the use of natural materials found in the environment to create art, responding to the natural environment.
<b>Music</b>	Able to classify, understand and appreciate different music styles based on shared characteristics, or cultural origins.	Write lyrics and compose melody for at least 1 song.
<b>PE</b>	<p><b><u>Games and Sports</u></b></p> <p>Demonstrate a range of motor skills in passing and receiving using hands to keep possession in a 2v2 situation.</p> <p><b><u>Outdoor Education</u></b></p> <p>Create an informative map to represent the distinctiveness of places around the school and its neighbourhood.</p> <p><b><u>Physical Health and Safety</u></b></p> <p>Demonstrate an understanding on strategies to reject alcohol and cigarettes.</p>	<p><b><u>Games and Sports</u></b></p> <p>Demonstrate a range of motor skills in sending an object to open space away from bases and moving to bases at the appropriate time.</p> <p><b><u>Gymnastics</u></b></p> <p>Perform in a small group of 3 to 6, a sequence of ten different movements which includes a combination of solo, pair and group actions of travelling, jumping, rotating and balancing, while demonstrating a variety of position and timing relationship with the group members.</p> <p><b><u>Physical Health and Safety</u></b></p> <p>Demonstrate an understanding on how to respond to someone with cardiac arrest.</p>
<b>Social Studies</b>	<p><b>Performance Task: 40%</b></p> <p><b>Group:</b></p> <p>Design an infographic featuring two innovations of the civilisation of the Indian subcontinent or the Chinese civilisation.</p> <p><b>Other Criteria: 60%</b></p> <p>Class Participation and Workbook Activities</p>	<p><b>Performance Task: 40%</b></p> <p><b>Group:</b></p> <p>Create a digital story which features a UNESCO World Heritage Site in Southeast Asia.</p> <p><b>Other Criteria: 60%</b></p> <p>Class Participation and Workbook Activities</p>

**Conduct Grade**

Conduct Criteria
<ul style="list-style-type: none"> <li>● Attendance</li> <li>● Punctuality</li> <li>● Demonstration of School Values</li> </ul>

**Lianhua Primary School**  
**Primary 6 Assessment Plan 2025**

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<b>Music</b>	Able to classify, understand and appreciate different music styles based on shared characteristics, or cultural origins.	Write lyrics and compose melody for at least 1 song.
<b>PE</b>	<p><b><u>Games and Sports</u></b> Demonstrate a range of motor skills in passing and receiving using hands to keep possession in a 2v2 situation.</p> <p><b><u>Outdoor Education</u></b> Create an informative map to represent the distinctiveness of places around the school and its neighbourhood.</p> <p><b><u>Physical Health and Safety</u></b> Demonstrate an understanding on strategies to reject alcohol and cigarettes.</p>	<p><b><u>Games and Sports</u></b> Demonstrate a range of motor skills in sending an object to open space away from bases and moving to bases at the appropriate time.</p> <p><b><u>Gymnastics</u></b> Perform in a small group of 3 to 6, a sequence of ten different movements which includes a combination of solo, pair and group actions of travelling, jumping, rotating and balancing, while demonstrating a variety of position and timing relationship with the group members.</p> <p><b><u>Physical Health and Safety</u></b> Demonstrate an understanding on how to respond to someone with cardiac arrest.</p>
<b>Social Studies</b>	<p><b>Performance Task: 40%</b> <b>Group:</b> Design an infographic featuring two innovations of the civilisation of the Indian subcontinent or the Chinese civilisation.</p> <p><b>Other Criteria: 60%</b> Class Participation and Workbook Activities</p>	<p><b>Performance Task: 40%</b> <b>Group:</b> Create a digital story which features a UNESCO World Heritage Site in Southeast Asia.</p> <p><b>Other Criteria: 60%</b> Class Participation and Workbook Activities</p>

**Conduct Grade**

Conduct Criteria
<ul style="list-style-type: none"> <li>● Attendance</li> <li>● Punctuality</li> <li>● Demonstration of School Values</li> </ul>

## Academic Subjects

Subject	Non-Weighted Assessment	Non-Weighted Assessment	Term 3 - Preliminary Exams (100%) Term 3 & 4 - PSLE
<b>English</b>	<p><b>Written Paper</b> <b>[40 marks, 50 min]</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- Grammar MCQ</li> <li>- Synthesis &amp; Transformation</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>-Vocabulary MCQ</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>- Open-ended Comprehension</li> </ul>	<p><b>Written Paper</b> <b>[40 marks, 50 min]</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- Grammar MCQ</li> <li>- Synthesis &amp; Transformation</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>-Vocabulary MCQ</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>- Open-ended Comprehension</li> </ul>	<p><b>Oral [40 marks]</b></p> <ul style="list-style-type: none"> <li>- Reading Aloud &amp; Stimulus-based Conversation</li> </ul> <p><b>Listening Comprehension [20 marks]</b></p> <ul style="list-style-type: none"> <li>- Listening Texts</li> </ul> <p><b>Paper 1 [50 marks, 1h 10min]</b></p> <ul style="list-style-type: none"> <li>- Situational Writing &amp; Continuous Writing</li> </ul> <p><b>Paper 2 [90 marks, 1h 50min]</b></p> <ul style="list-style-type: none"> <li>- Grammar &amp; Vocabulary MCQ</li> <li>- Vocabulary Cloze</li> <li>- Visual Text Comprehension</li> <li>- Grammar Cloze</li> <li>- Editing for Spelling &amp; Grammar</li> <li>- Comprehension Cloze</li> <li>- Comprehension Open-ended</li> </ul>
<b>Foundation English</b>	<p><b>Written Paper</b> <b>[40 marks, 50 min]</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- Grammar MCQ</li> <li>- Editing for Grammar</li> <li>- Synthesis &amp; Transformation</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>- Vocabulary MCQ</li> </ul> <p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>- Editing for Spelling</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>- Open-ended Comprehension</li> </ul>	<p><b>Written Paper</b> <b>[40 marks, 50 min]</b></p> <p><u>Grammar</u></p> <ul style="list-style-type: none"> <li>- Grammar MCQ</li> <li>- Editing for Grammar</li> <li>- Synthesis &amp; Transformation</li> </ul> <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> <li>- Vocabulary MCQ</li> </ul> <p><u>Spelling</u></p> <ul style="list-style-type: none"> <li>- Editing for Spelling</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>- Open-ended Comprehension</li> </ul>	<p><b>Oral [20 marks]</b></p> <ul style="list-style-type: none"> <li>- Reading Aloud &amp; Stimulus-based Conversation</li> </ul> <p><b>Listening Comprehension [15 marks]</b></p> <ul style="list-style-type: none"> <li>- Listening Texts</li> </ul> <p><b>Paper 1 [25 marks, 1h 10min]</b></p> <ul style="list-style-type: none"> <li>- Situational Writing &amp; Continuous Writing</li> </ul> <p><b>Paper 2 [40 marks, 1h 20min]</b></p> <ul style="list-style-type: none"> <li>- Grammar, Punctuation &amp; Vocabulary MCQ</li> <li>- Visual Text Comprehension MCQ</li> <li>- Form Filling</li> <li>- Editing for Grammar &amp; Spelling</li> <li>- Synthesis</li> <li>- Comprehension Cloze</li> <li>- Comprehension Open-ended</li> </ul>

Subject	Non-Weighted Assessment	Non-Weighted Assessment	Term 3 - Preliminary Exams (100%) Term 3 & 4 - PSLE
<b>Mathematics</b>	<b>Written Paper</b> <b>[50 marks, 1 h 10 min]</b> <b>(Use of calculators is NOT allowed)</b> - 10 MCQ - 12 Short-Answer Qns - 5 Structured/ Long- answer Qns	<b>Written Paper</b> <b>[60 marks, 1 h 20 min]</b> <b>(Use of calculators is allowed)</b> - 10 Short-Answer Qns - 10 Structured/ Long-Answer Qns	<b>Paper 1 [45 marks, 1 h]</b> <b>(Use of calculators is NOT allowed)</b> - 15 MCQ - 15 Short-Answer Qns <b>Paper 2 [55 marks, 1 h 30 min]</b> <b>(Use of calculators is allowed)</b> - 5 Short-Answer Qns - 12 Structured / Long-Answer Qns
<b>Foundation Mathematics</b>	<b>Written Paper</b> <b>[50 marks, 1 h]</b> <b>(Use of calculators is NOT allowed)</b> - 20 MCQ - 10 Short-Answer Qns	<b>Written Paper</b> <b>[40 marks, 1 h]</b> <b>(Use of calculators is allowed)</b> - 10 Short-Answer Qns - 6 Structured/ Long-Answer Qns	<b>Written Paper</b> <b>Paper 1 [50 marks, 1 h]</b> <b>(Use of calculators is NOT allowed)</b> - 20 MCQ - 10 Short-Answer Qns <b>Paper 2 [40 marks, 1 h]</b> <b>(Use of calculators is allowed)</b> - 10 Short-Answer Qns - 6 Structured/ Long-Answer Qns
<b>Mother Tongue Language</b>	<b>Reading Comprehension [26 marks, 50 min]</b> - Graphics Stimulus and Passage with MCQ and Open-ended Qns	<b>Composition Writing [40 marks, 50 min]</b> - Writing a complete story consisting of the introduction, development and the ending	<b>Oral [50 marks]</b> - Reading Aloud & Video-stimulus conversation <b>Listening Comprehension [20 marks]</b> - Listening Texts <b>Paper 1 [40 marks, 50min]</b> - Composition Writing <b>Paper 2 [90 marks, 1h 40min]</b> - Language Use - Comprehension
<b>Foundation Mother Tongue Language</b>	<b>Listening Comprehension</b> <b>[30 marks, 40 min]</b>	<b>Oral</b> <b>[55 marks, 15 min]</b> - Reading Aloud & Conversation	<b>Oral [55 marks]</b> - Reading Aloud & Video-stimulus conversation - <b>Listening Comprehension [30 marks]</b> - Listening Texts - <b>Paper 1 [15 marks, 40 min]</b> - Language Use - Comprehension

<b>Subject</b>	<b>Non-Weighted Assessment</b>	<b>Non-Weighted Assessment</b>	<b>Term 3 - Preliminary Exams (100%) Term 3 &amp; 4 - PSLE</b>
<b>Standard Science</b>	<b>Written Paper</b> <b>[50 marks, 50min]</b> <b>Booklet A:</b> 14 Multiple-choice Qns <b>Booklet B:</b> 6-7 Open-ended Qns	<b>Written Paper</b> <b>[50 marks, 50min]</b> <b>Booklet A:</b> 14 Multiple-choice Qns <b>Booklet B:</b> 6-7 Open-ended Qns	<b>Written Paper</b> <b>[100 marks, 1h 45min]</b> <b>Booklet A:</b> 28 Multiple-choice Qns <b>Booklet B:</b> 13 Open-ended Qns
<b>Foundation Science</b>	<b>Written Paper</b> <b>[35 marks, 35 min]</b> Booklet A: 9 Multiple-choice Qns Booklet B: 3 Structured Qns & 3 Open-ended Qns	<b>Written Paper</b> <b>[35 marks, 35 min]</b> Booklet A: 9 Multiple-choice Qns Booklet B: 3 Structured Qns & 3 Open-ended Qns	<b>Written Paper</b> <b>[70 marks, 1h 15 min]</b> Booklet A: 18 Multiple-choice Qns Booklet B: 6 Structured Qns & 6 Open-ended Qns
<b>Higher Mother Tongue Language</b>	<b>Reading Comprehension</b> <b>[24 marks, 40 min]</b> - Open-ended Qns	<b>Composition Writing</b> <b>[40 marks, 50 min]</b> - Continuous writing: Complete a story based on the paragraph given.	<b>Paper 1 [40 marks, 50min]</b> - Composition Writing  <b>Paper 2 [60 marks, 1h 20min]</b>  - Language Use  - Comprehension