

Critical and Creative Thinker



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Lianhua Primary School

Primary 2 Parents' Briefing

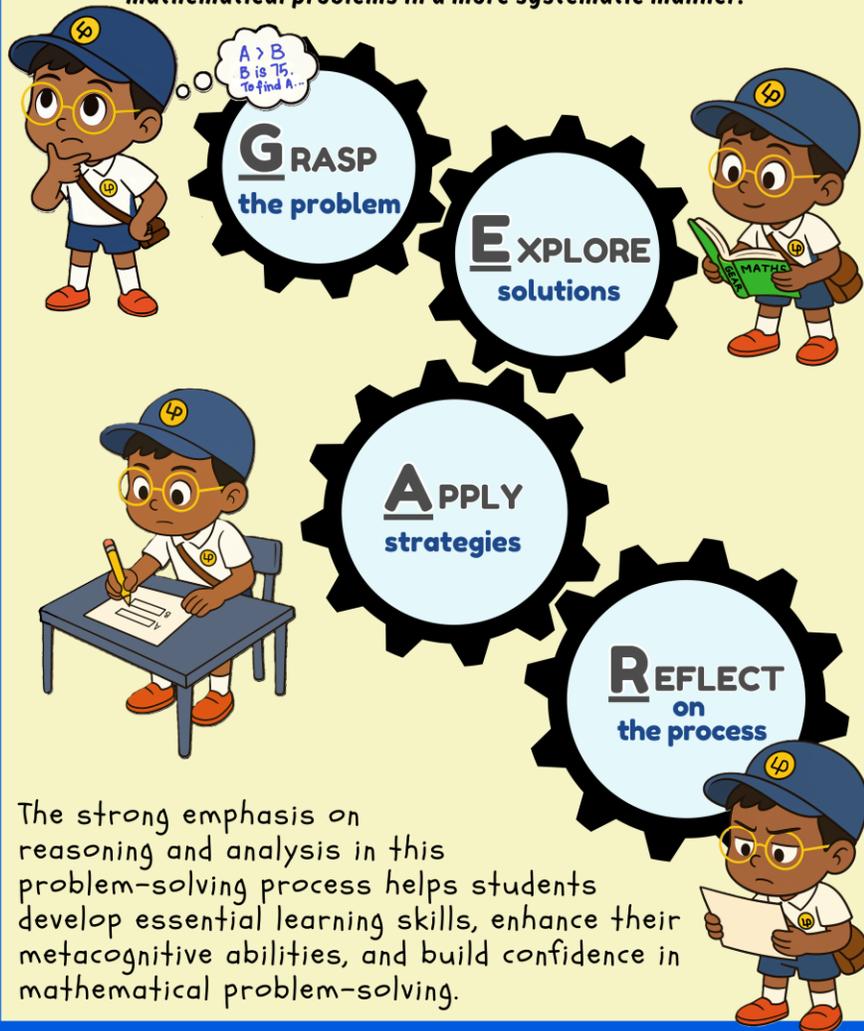


Critical and Creative Thinker

PROBLEM-SOLVING PROCESS

GEAR UP

guides our students in their mental processing of mathematical problems in a more systematic manner.



PROBLEM-SOLVING PROCESS

GEAR UP

GRASP the problem

Do I understand the problem?
What is given in the problem?
What am I asked to find?
What information is missing?



EXPLORE solutions

Have I seen a similar problem before?
What methods can I use?



APPLY strategies

What steps do I take?
What equations do I write?
What working do I do?



REFLECT on the process

Have I answered the question?
Is my answer reasonable?
Have I checked for Number Transfer, Units and Calculations (N.T.U.C.)?



Critical and Creative Thinker

- **Expectations**
 - ❖ Collaborate with others
 - ❖ To be a creative problem solver
 - ❖ Make responsible decisions
- **Opportunities**
 - ❖ Applied Learning Programme (ALP)



ALP Programme (P2)

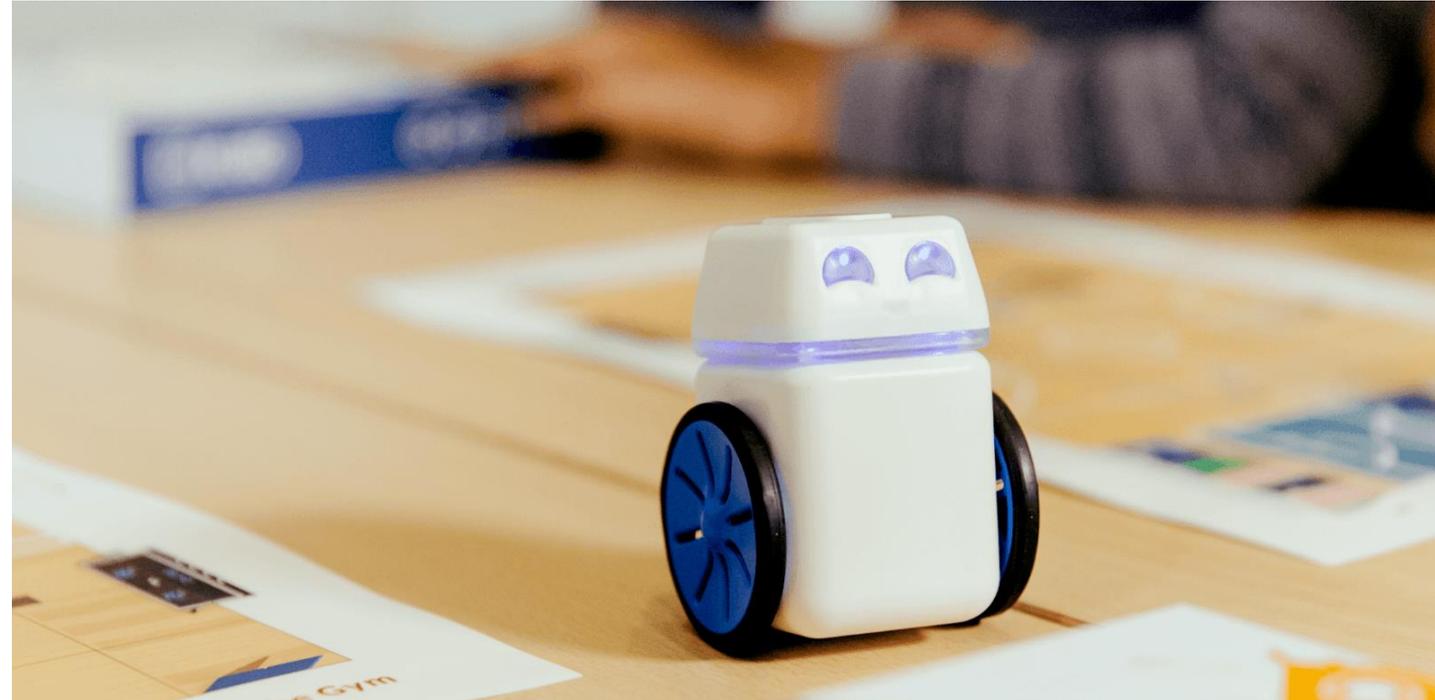
Introduction to Coding with **Kubo**

Objective: Learn basic coding concepts.

Approach: Hands-on and interactive activities.

- **Key Skills:**
 - Sequencing and logical thinking
 - Problem-solving through play
 - Teamwork and collaboration
- **Outcome:** Foundation for computational thinking in an engaging and enjoyable manner.

Be Curious * Be Creative * Be the Change





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Confident Communicator

- **Expectations**

- ❖ To communicate and express oneself clearly.
- ❖ To engage confidently and effectively to achieve shared goals.
- ❖ Communication can be across different modes:
 - Written, Spoken, Art, Music, Dance,
 - Photography, Videography, etc.

- **Opportunities**

- ❖ Daily Lessons, CCAs
- ❖ Visual Art Jam, Aesthetics & Performing Arts
- ❖ Young Journalist Programme (MT)
- ❖ News in Brief & Our Stories

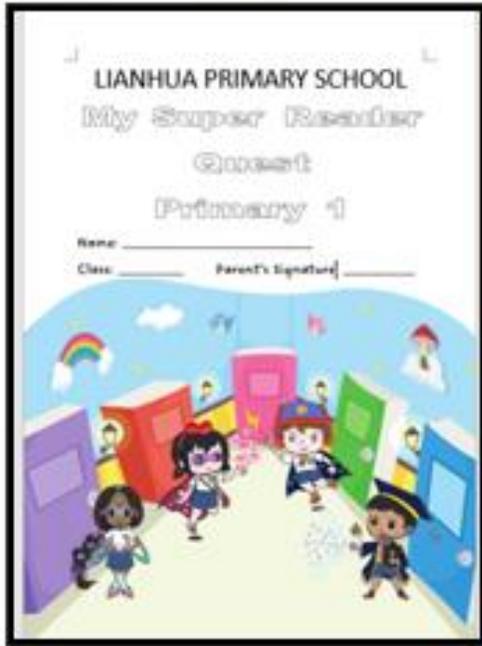


English Week

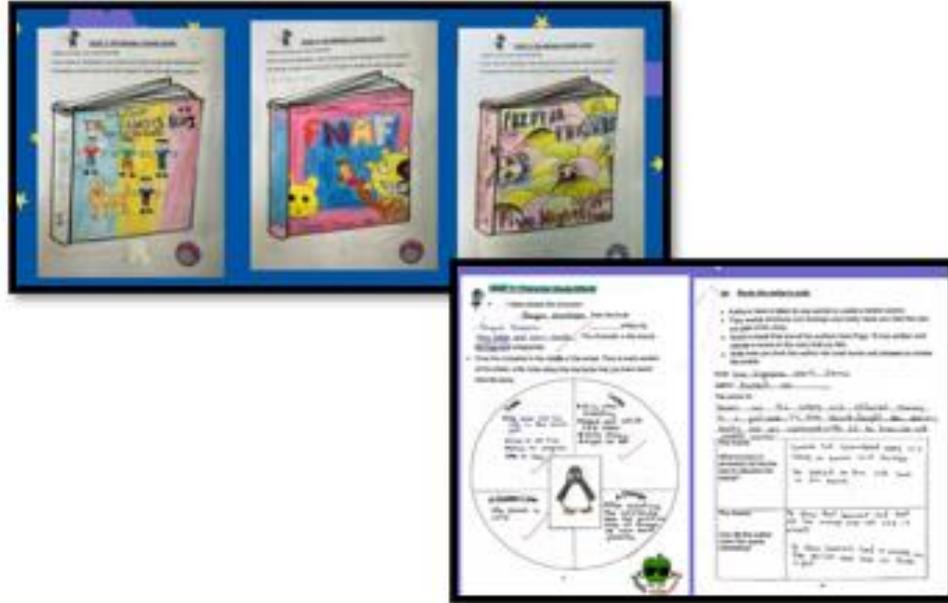


P2 Speech and Drama





Critical and Creative Thinkers



Super Reader Booklets for P1 to P6 for English and Mother Tongue Languages



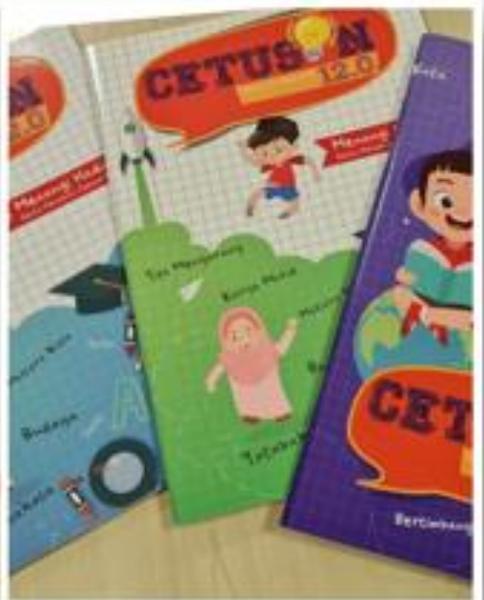
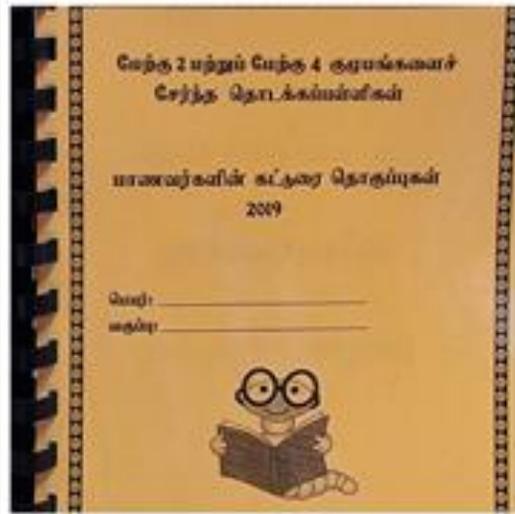
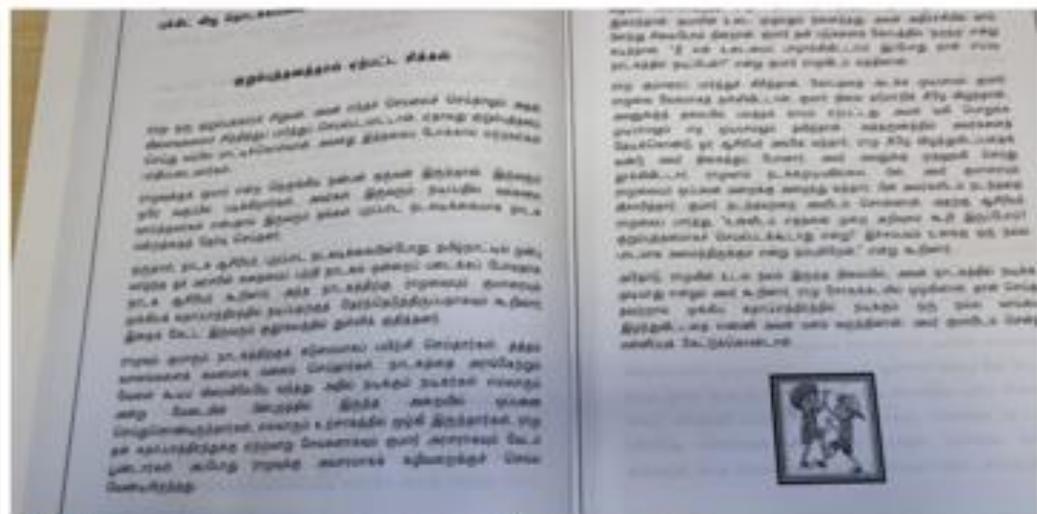
Confident Communicators

Passionate Learners

MTL Young Journalist



MTL Publications



P2 Shining Artz Celebration



Visual Art Jam



Exemplary Leader (over Self and Others)



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Exemplary Leader (over Self and Others)

Exemplary Leader (over Self and Others)

- **Expectations**
 - ❖ To develop good character and good leadership skills (over self and others).
- **Opportunities (leadership)**
 - ❖ Learning for Life Programme (LLP)
 - ❖ Class leadership
 - ❖ School events (e.g. Passion Project & Project SMILE)



LHPS Student Outcomes as CCE Goals

Passionate Learner	Critical and Creative Thinker	Confident Communicator	Exemplary Leader
<p>Resilience</p> <ul style="list-style-type: none"> • be resilient when faced with challenges, • find meaning in life, • and have a sense of gratitude and appreciation 	<p>Good Character</p> <ul style="list-style-type: none"> • think critically and ethically • be discerning in judgment 	<p>Social-Emotional Well-being</p> <ul style="list-style-type: none"> • Have a balanced sense of self • form healthy relationships 	<p>Good Character</p> <ul style="list-style-type: none"> • Have a sound moral compass and a strong sense of right and wrong • take responsibility for choices and actions • be caring towards others • and strive for excellence
<p>Future Readiness</p> <ul style="list-style-type: none"> • Have a sense of purpose in life • develop the dispositions of adaptability and lifelong learning 	<p>Active Citizenship</p> <ul style="list-style-type: none"> • Develop a strong national identity based on a sense of belonging, a sense of hope and a sense of reality 		<p>Active Citizenship</p> <ul style="list-style-type: none"> • Develop the will to act on improving the lives of others, and building a future for our nation

Exemplary Leader (Over Self and Others)

Unleashing the Superhero within

You are everyday heroes capable of making a difference

Organisation Skills

I know how to organise my things, work and schedule.

I reflect and make necessary adjustments.

Sustained Attention Skills

I focus on the speaker and listen.

I use appropriate tone of voice when speaking.

Emotional Control Skills

I understand my feelings, how my actions affect others and understand others' feelings.

I accept feedback and act on it.

I respond calmly to disagreements during debates.

Impulse Control Skills

I stay in control when things do not work out the way I want.

I take responsibility for and manage my own behaviour.

Task Initiation Skills

I get ready for lessons promptly.

I complete my homework and projects on time.

Planning and Prioritizing Skills

I plan my work schedule.

I know which are the tasks I need to complete first.

Goal Persistence Skills

I stay on task and persevere to finish it even if I encounter setbacks.

Cognitive Ability Skills

I make necessary changes to my plans in order to complete my tasks.

Working Memory Skills

I remember important information and use it to help me complete my tasks.

Metacognition Skills

I reflect about my problem-solving abilities and make improvement to myself.



- HAPPY & CHEERFUL
- LOVE FOR LEARNING
- CARE FOR MOTHER EARTH

- CARING
- KIND
- HELPFUL

- NATURAL LEADER
- GOOD ROLE MODEL

- CURIOUS
- COURAGEOUS
- KNOWLEDGEABLE

How to help my P2 child to transit smoothly to P3?

1. Build independence and responsibility
2. Strengthen learning habits
3. Prepare for CCA and new subjects
4. Foster social and emotional readiness
5. Communicate and provide emotional support



Thank You!

