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Lianhua Primary School



Primary 3 Parents' Briefing
28 January 2026, 4 p.m. – 5.30 p.m.



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Student Outcomes (Part 1)

Student Outcomes

- **Learner**
(Passionate)
- **Thinker**
(Critical and Creative)
- **Communicator**
(Confident)
- **Leader**
(Exemplary)



Passionate Learner



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Passionate Learner

Passionate Learner

- **Expectations**

- ❖ Learning of knowledge and skills
- ❖ Being motivated, inquisitive and reflective
- ❖ Taking initiative and ownership in learning



- **Opportunities**

- ❖ Annual Sports Carnival
- ❖ Daily lessons, CCAs and School events (e.g. NE events)
- ❖ Passion Project



National Education Commemorative Days - (School NE Events)

- **Total Defence Day** – 15 February (24 February)
- **International Friendship Day** – 11 April (14 April)
- **Racial Harmony Day** – 21 July (21 July)
- **National Day** - 9 August (8 August)



What are our 4 Superheroes' passion?



Volleyball

Confident Colin



Photography

Inquisitive
Ismail



Singing

Sensible Su Mei



Reading

Joyful Jaya

What Do I Share?

- What is my passion?
- How did I discover my passion?

What is one challenge about my passion?

How did/can I overcome it?



5 Multiplication and Division

How do we find out the total number of packets and cans of drinks?

How many sausages are there altogether?

94

SINGAPORE STUDENT LEARNING SPACE

Do you know how to multiply numbers by 1-digit numbers?
Learn more at go.gov.sg/pm306

Do you know how to divide numbers by 1-digit numbers?
Learn more at go.gov.sg/pm307

SINGAPORE STUDENT LEARNING SPACE

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Scan the QR code
on the opening
page of each
chapter to access
SLS learning
activities



Levelling up Maths Skills

What can your child do?

Features:

- Video Tutorials
- Personalised Practices
- Accessible on mobile phones and tablets

Daily Challenge

10 personalized questions per day

Start



Mission



Multiplayer



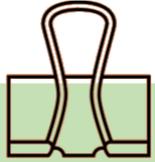
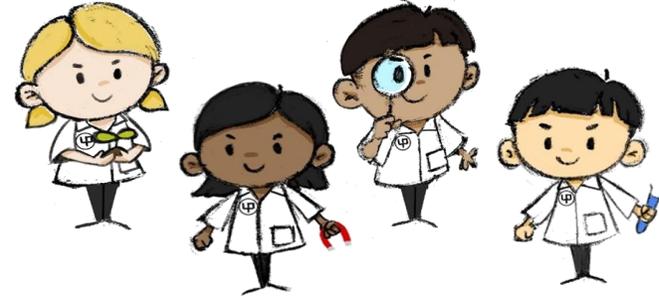
Assignment

Login details for KooBits has been sent out through Parents' Gateway.



New Science Syllabus (2023)

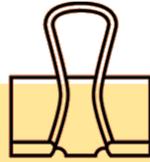
Science Topics Taught in P3



Term 1

Diversity of Living and Non-living Things

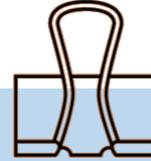
Classification of Living Things



Term 2

Diversity of Materials

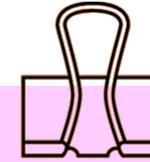
Properties of Magnets



Term 3

Properties of Magnets

Making and Using Magnets



Term 4

Life Cycles of Plants

Life Cycles of Animals

Key Programmes to Facilitate the Learning of Science

YES! Programme

Students enjoy science through hands-on activities like STEM Challenges, toy-making, and Science Quests at Eco Ville during lessons and recess.



Key Programmes to Facilitate the Learning of Science

Magnetism kit



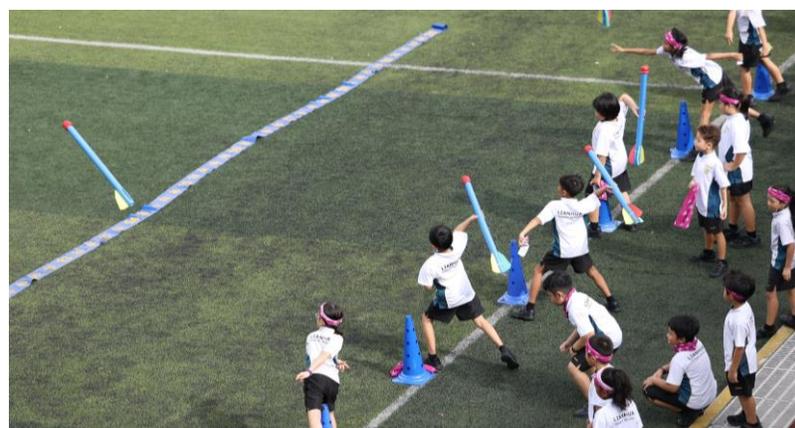
Science@Home

Students are gifted a set of materials for them to explore and learn science with hands-on activities at home.



Mother Tongue Fiesta (MTL Fiesta)

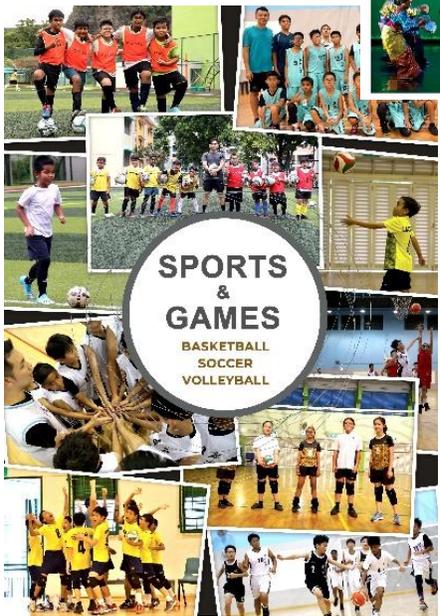
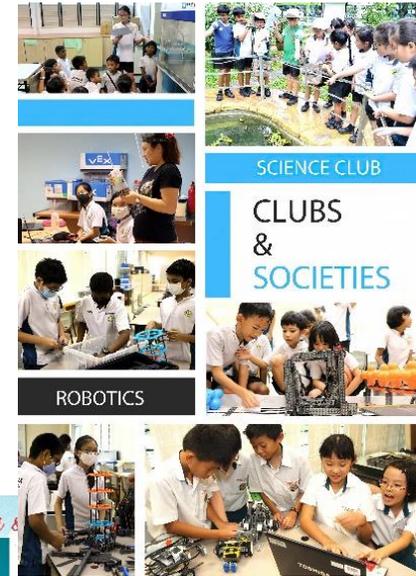
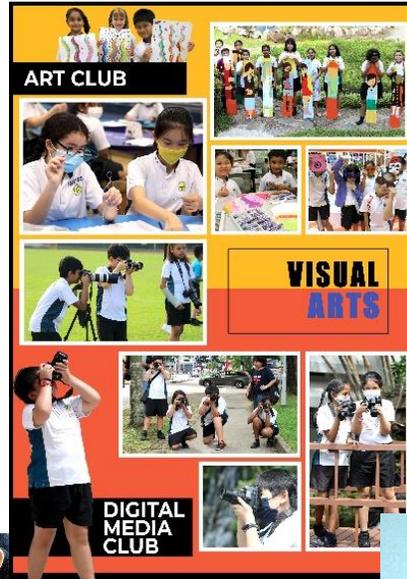




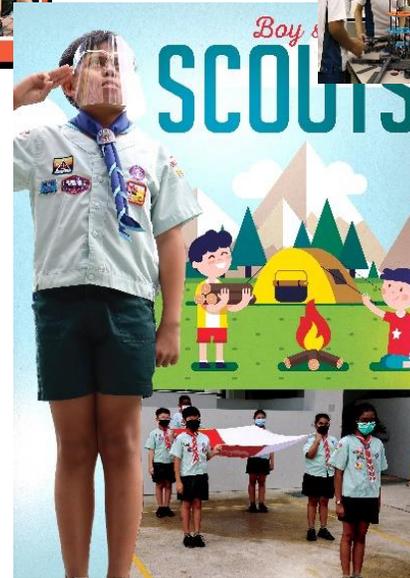
Sports Carnival @LHPS

Friday, 27 March 2026

CCA in LHPS



PERFORMING ARTS MUSIC



CCA Policy

1. All P3 to P6 students are strongly encouraged to take part in a CCA.
2. Students should remain with his / her chosen CCA for **at least one year** for sustained participation.
3. Should a student wish to transfer to CCA or withdraw from his/her current CCA, the student is to approach the current CCA TIC to obtain a CCA Transfer/Withdrawal Form. The completed form, duly endorsed by the student, parent/guardian, and the current CCA TIC, is to be submitted to the HOD PE/CCA for approval..



Commencement of CCA

- **Term 1 Week 3** (Consent form by CCA TIC via PG)
- Students who have missed CCA registration last year could request a registration form (Annex A) from their Form Teachers.



Assessment Plan 2026

- Assessment plan for the year has been sent to all parents via Parents Gateway.
- Kindly refer to the PG notification for more information.

Subject-Based Banding

- Carried out at the end of students' P4 year to channel them into subject combinations that suit their strengths and pace of learning.
- School will decide the subject combinations for students based on their overall academic performance.



Critical and Creative Thinker



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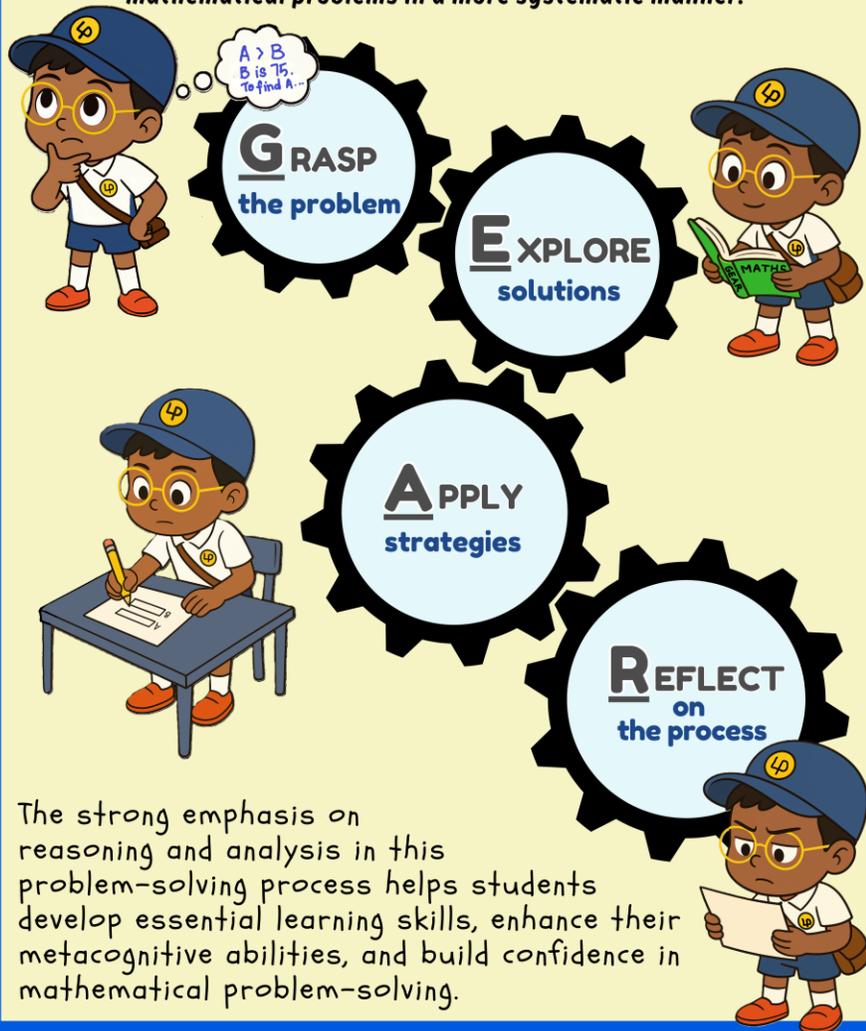
- **Expectations**
 - ❖ Collaborate with others
 - ❖ To be a creative problem solver
 - ❖ Make responsible decisions
- **Opportunities**
 - ❖ Applied Learning Programme (ALP)



PROBLEM-SOLVING PROCESS

GEAR UP

guides our students in their mental processing of mathematical problems in a more systematic manner.



PROBLEM-SOLVING PROCESS

GEAR UP

GRASP the problem

Do I understand the problem?
What is given in the problem?
What am I asked to find?
What information is missing?



EXPLORE solutions

Have I seen a similar problem before?
What methods can I use?



APPLY strategies

What steps do I take?
What equations do I write?
What working do I do?



REFLECT on the process

Have I answered the question?
Is my answer reasonable?
Have I checked for Number Transfer, Units and Calculations (N.T.U.C.)?



ALP Programme (P3)

Learn and understand the process of computation thinking to solve problems in a block-based virtual platform

- Explore digital spaces
- Create virtual models within the virtual world
- Enhance collaborative skills with peers
- Learn the importance of sustainability and environmental issues





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End of Part 1.