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Lianhua Primary School



Primary 3 Parents' Briefing
28 January 2026, 4 p.m. – 5.30 p.m.



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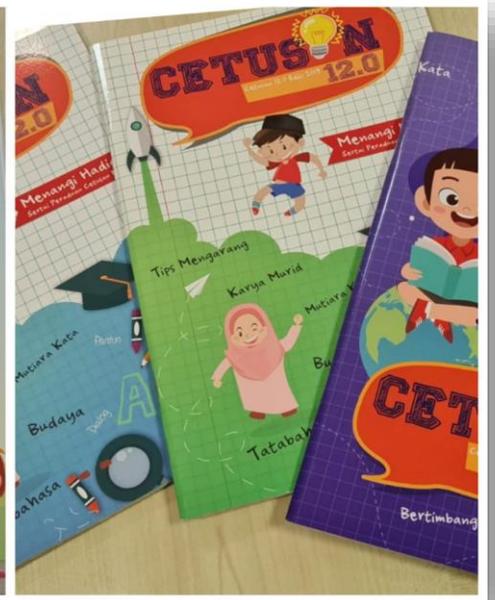
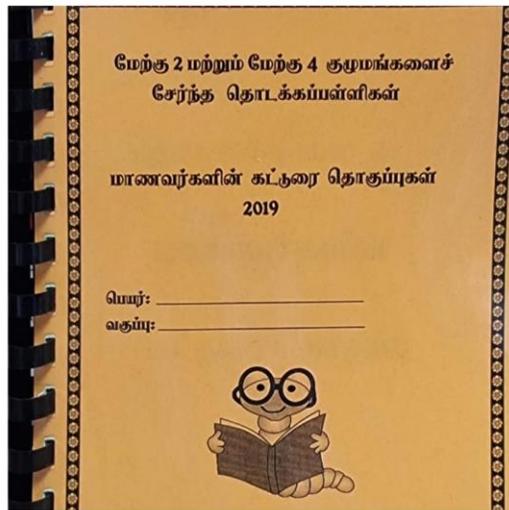
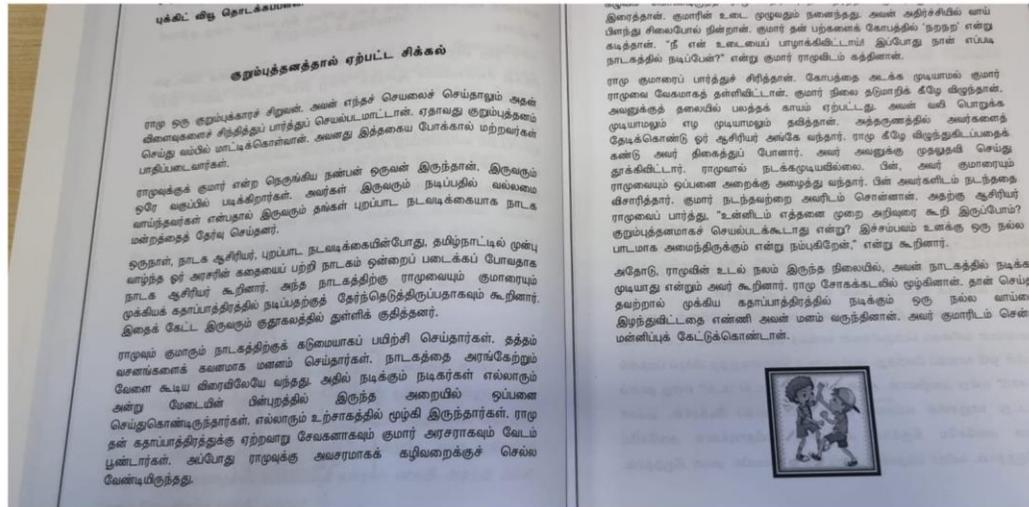
Student Outcomes (Part 2)

Student Outcomes

- **Learner**
(Passionate)
- **Thinker**
(Critical and Creative)
- **Communicator**
(Confident)
- **Leader**
(Exemplary)



MTL Publications



Visual Art Jam



Exemplary Leader (over Self and Others)



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Exemplary Leader (over Self and Others)

Exemplary Leader (over Self and Others)

- **Expectations**

- ❖ To develop good character and good leadership skills (over self and others).

- **Opportunities (leadership)**

- ❖ Learning for Life Programme (LLP)- Superhero Leaders
- ❖ Class & CCA leadership
- ❖ Prefects, Peer Supporters
- ❖ School events (e.g. Passion Project & Project SMILE)



LHPS Student Outcomes as CCE Goals

Passionate Learner	Critical and Creative Thinker	Confident Communicator	Exemplary Leader
<p>Resilience</p> <ul style="list-style-type: none"> • be resilient when faced with challenges, • find meaning in life, • and have a sense of gratitude and appreciation 	<p>Good Character</p> <ul style="list-style-type: none"> • think critically and ethically • be discerning in judgment 	<p>Social-Emotional Well-being</p> <ul style="list-style-type: none"> • Have a balanced sense of self • form healthy relationships 	<p>Good Character</p> <ul style="list-style-type: none"> • Have a sound moral compass and a strong sense of right and wrong • take responsibility for choices and actions • be caring towards others • and strive for excellence
<p>Future Readiness</p> <ul style="list-style-type: none"> • Have a sense of purpose in life • develop the dispositions of adaptability and lifelong learning 	<p>Active Citizenship</p> <ul style="list-style-type: none"> • Develop a strong national identity based on a sense of belonging, a sense of hope and a sense of reality 		<p>Active Citizenship</p> <ul style="list-style-type: none"> • Develop the will to act on improving the lives of others, and building a future for our nation

CCE Curriculum CCE Enactment Caring & Enabling Environment

Exemplary Leader (Over Self and Others)

Unleashing the Superhero within

You are everyday heroes capable of making a difference

Organisation Skills

I know how to organise my things, work and schedule.

I reflect and make necessary adjustments.

Sustained Attention Skills

I focus on the speaker and listen.

I use appropriate tone of voice when speaking.

Emotional Control Skills

I understand my feelings, how my actions affect others and understand others' feelings.

I accept feedback and act on it.

I respond calmly to disagreements during debates.

Impulse Control Skills

I stay in control when things do not work out the way I want.

I take responsibility for and manage my own behaviour.

Task Initiation Skills

I get ready for lessons promptly.

I complete my homework and projects on time.

Planning and Prioritizing Skills

I plan my work schedule.

I know which are the tasks I need to complete first.

Goal Persistence Skills

I stay on task and persevere to finish it even if I encounter setbacks.

Cognitive Ability Skills

I make necessary changes to my plans in order to complete my tasks.

Working Memory Skills

I remember important information and use it to help me complete my tasks.

Metacognition Skills

I reflect about my problem-solving abilities and make improvement to myself.



- HAPPY & CHEERFUL
- LOVE FOR LEARNING
- CARE FOR MOTHER EARTH

- CARING
- KIND
- HELPFUL

- NATURAL LEADER
- GOOD ROLE MODEL

- CURIOUS
- COURAGEOUS
- KNOWLEDGEABLE



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End of Part 2.