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Lianhua Primary School



Primary 4 Parents' Briefing
28 January 2026, 4 p.m. – 5.30 p.m.



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Primary 4 Parents' Briefing



Student Outcomes (Part 1)

Student Outcomes

- **Learner**
(Passionate)
- **Thinker**
(Critical and Creative)
- **Communicator**
(Confident)
- **Leader**
(Exemplary)





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Passionate Learner

- **Expectations**

- ❖ Learning of knowledge and skills
- ❖ Being motivated, inquisitive and reflective
- ❖ Taking initiative and ownership in learning



- **Opportunities**

- ❖ Annual Sports Carnival
- ❖ Daily lessons, CCAs and School events (e.g. NE events)
- ❖ Passion Project



National Education Commemorative Days - (School NE Events)

- **Total Defence Day** – 15 February (24 February)
- **International Friendship Day** – 11 April (14 April)
- **Racial Harmony Day** – 21 July (21 July)
- **National Day** - 9 August (8 August)



What are our 4 Superheroes' passion?



Volleyball

Confident Colin



Photography

Inquisitive
Ismail



Singing

Sensible Su Mei



Reading

Joyful Jaya

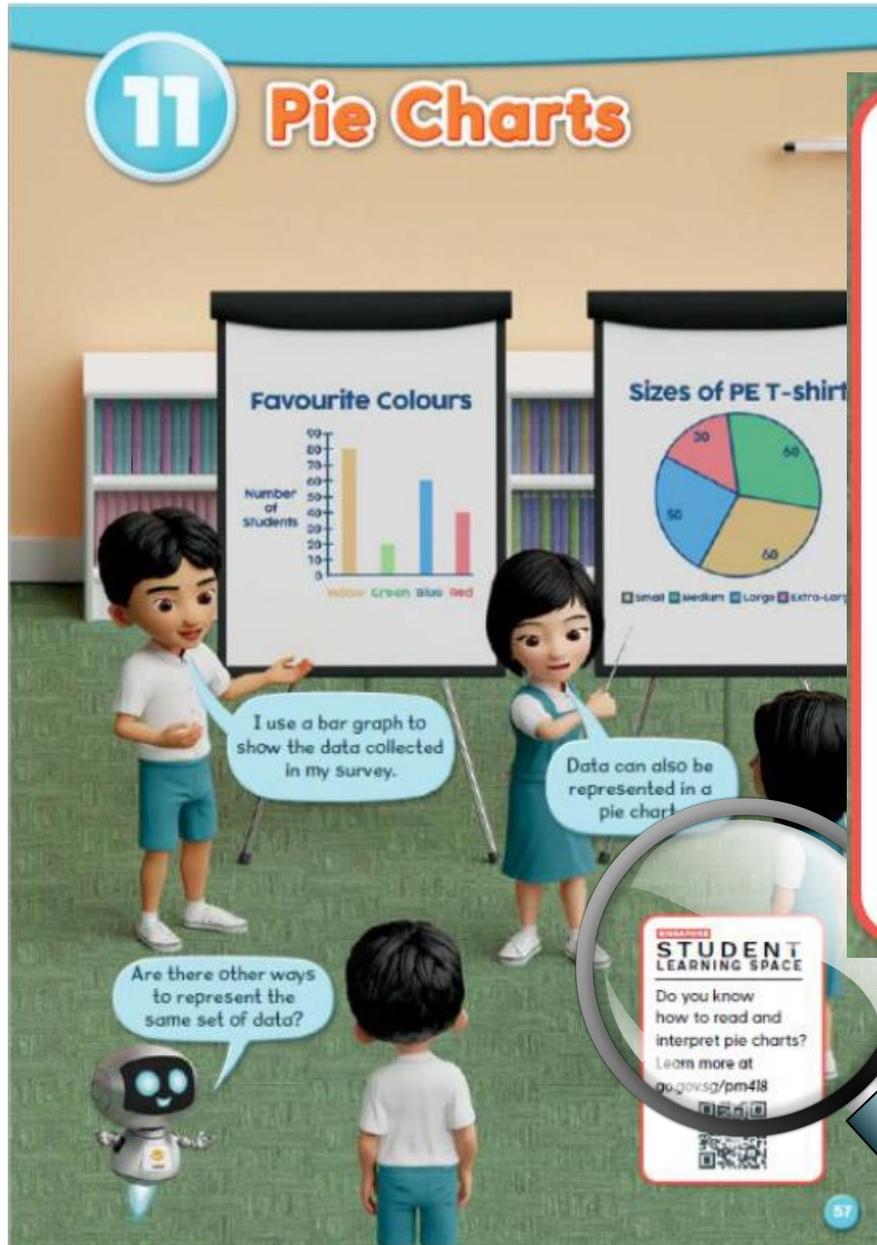
What Do I Share?

- What is my passion?
- How did I discover my passion?

What is one challenge about my passion?

How did/can I overcome it?





SINGAPORE
STUDENT
LEARNING SPACE

Do you know how to read and interpret pie charts?
Learn more at
go.gov.sg/pm418

Scan the QR code
on the opening
page of each
chapter to access
SLS learning
activities

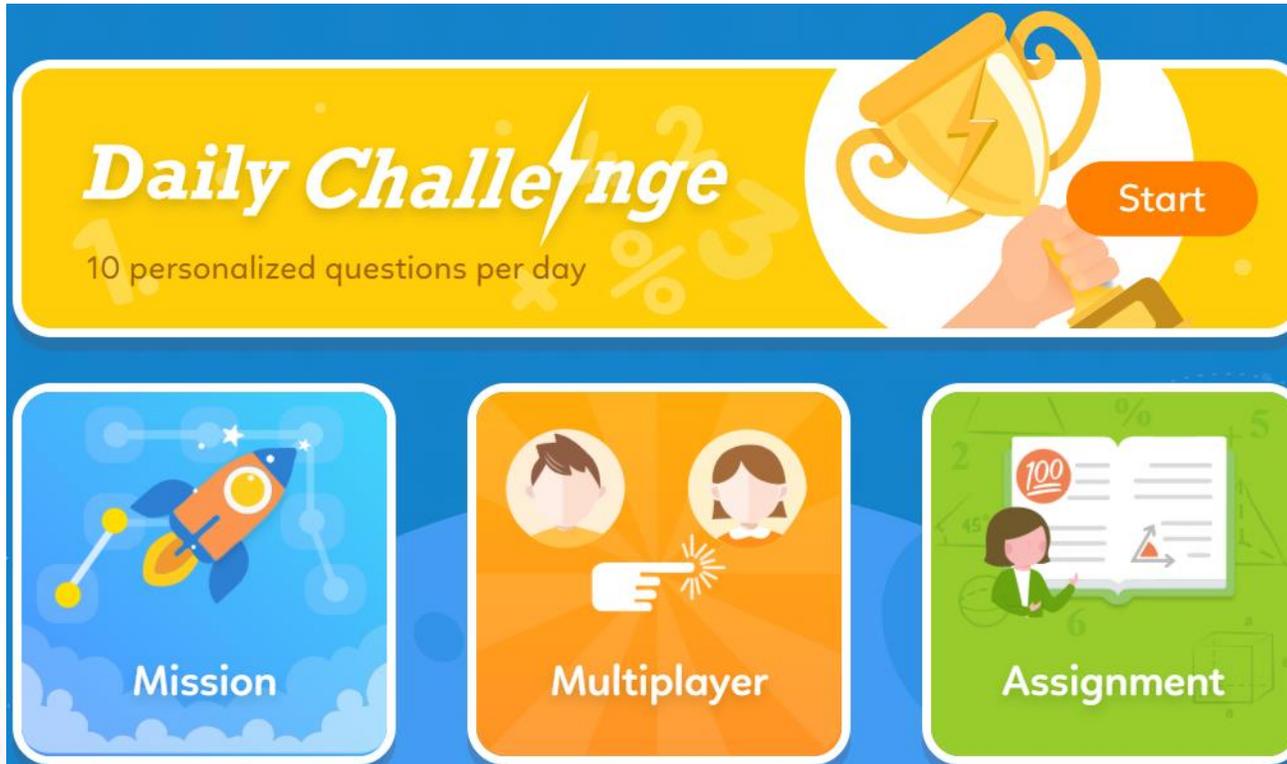


Levelling up Maths Skills

What can your child do?

Features:

- Video Tutorials
- Personalised Practices
- Accessible on mobile phones and tablets

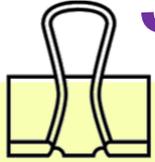
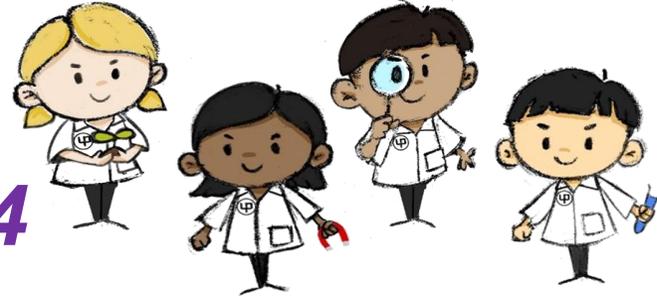
A screenshot of the KooBits app interface. At the top is a yellow banner for 'Daily Challenge' with a lightning bolt icon and a 'Start' button. Below are three feature tiles: 'Mission' with a rocket icon, 'Multiplayer' with two people icons, and 'Assignment' with a book icon and a '100' badge.

Login details for KooBits has been sent out through Parents' Gateway.

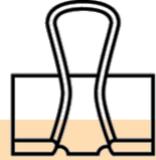


New Science Syllabus (2023)

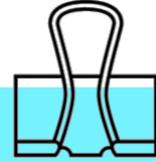
Science Topics Taught in P4



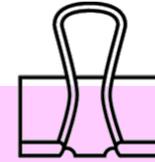
Term 1
Plant
System
Matter



Term 2
Light
Shadows



Term 3
Heat
Effects of
Heat



Term 4
Human
Systems

Key Programmes to Facilitate the Learning of Science

YES! Programme

Students enjoy science through hands-on activities like STEM Challenges, toy-making, and Science Quests at Eco Ville during lessons and recess.



Key Programmes to Facilitate the Learning of Science

Light and Shadow kit



Science@Home

Students are gifted a set of materials for them to explore and learn science with hands-on activities at home.



Mother Tongue Fiesta (MTL Fiesta)



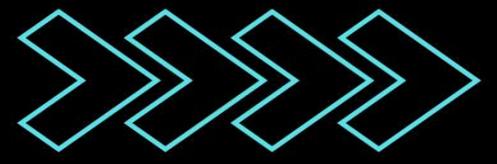
Passionate Learner



Sports Carnival

Friday, 27 March 2026

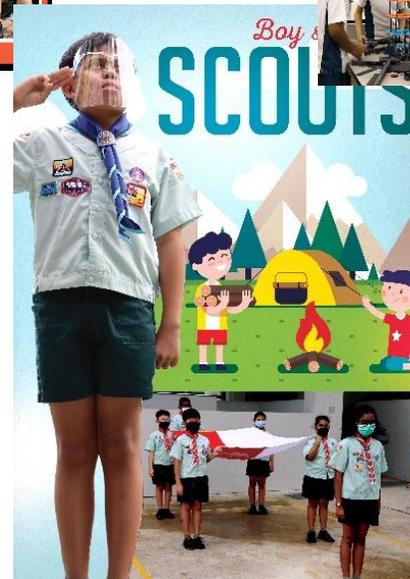
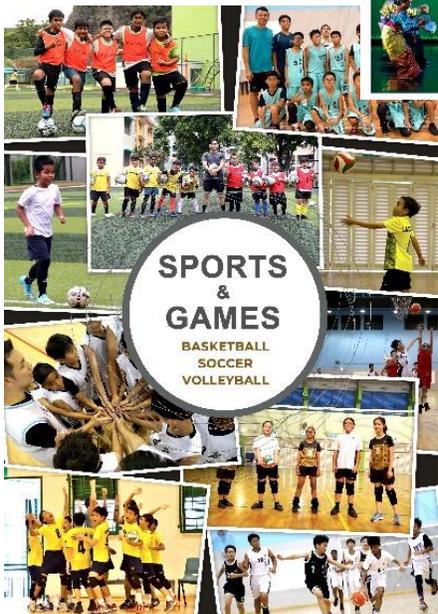
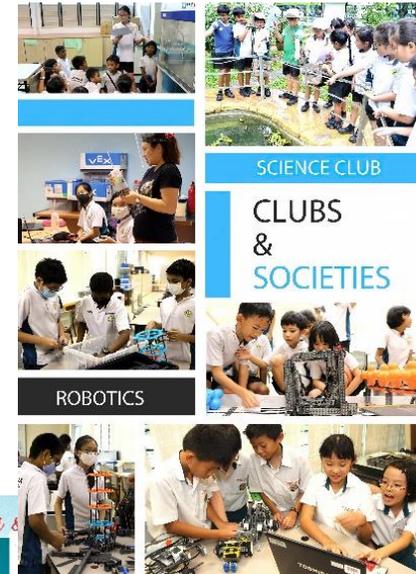
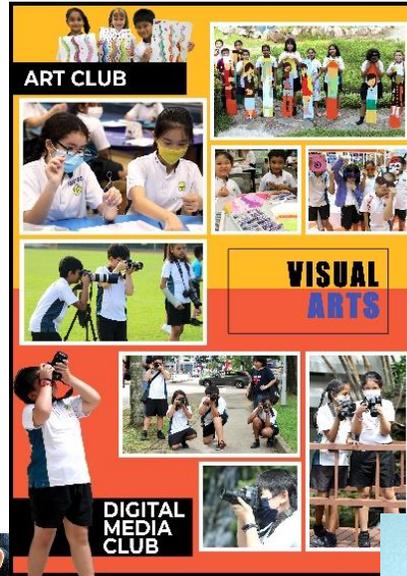
P4 NAPFA Test



TERM 3 WEEK 5



CCA in LHPS



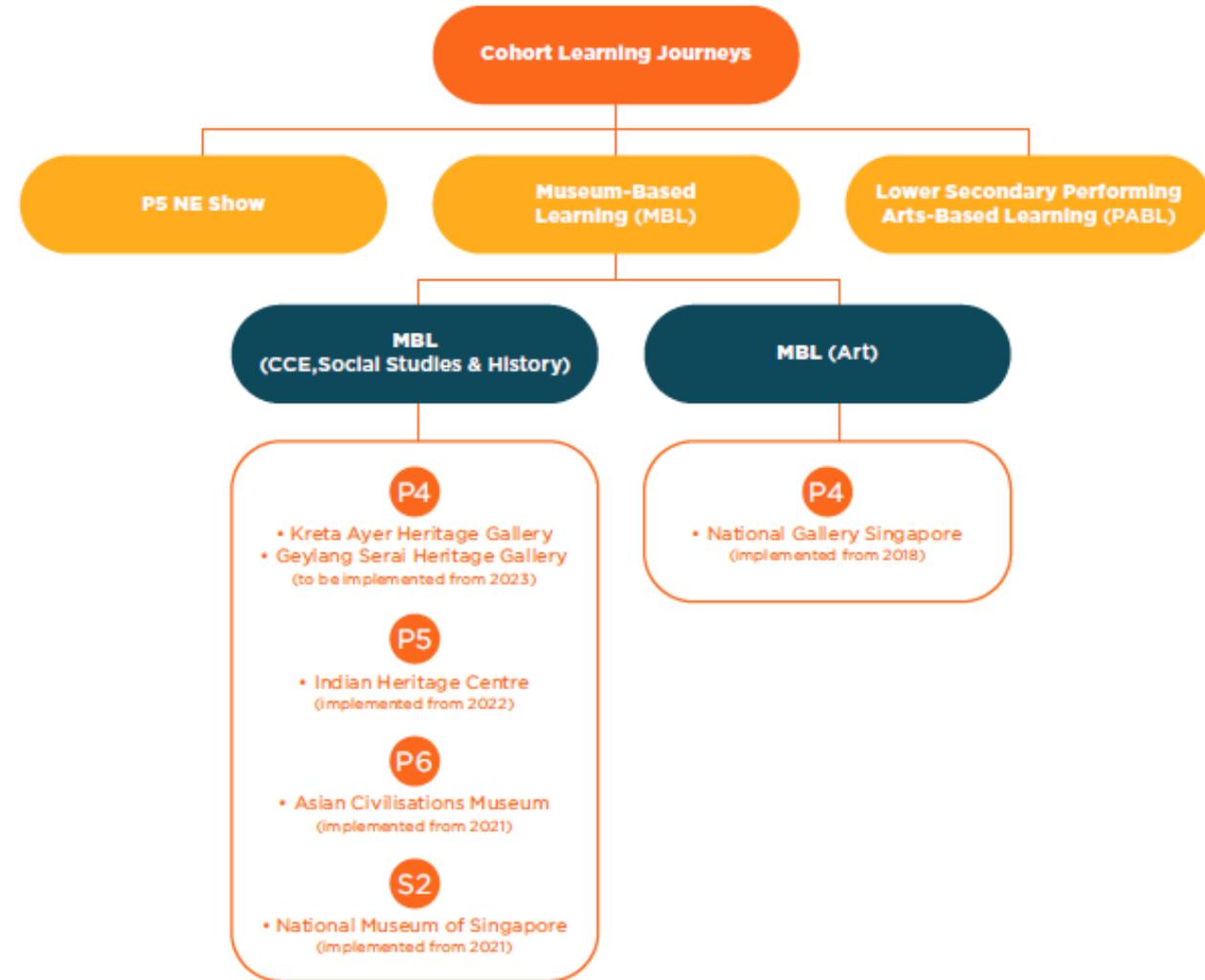
CCA Policy

1. All P3 to P6 students are strongly encouraged to take part in a CCA.
2. Students should remain with his / her chosen CCA for **at least one year** for sustained participation.
3. Should a student wish to transfer to CCA or withdraw from his/her current CCA, the student is to approach the current CCA TIC to obtain a CCA Transfer/Withdrawal Form. The completed form, duly endorsed by the student, parent/guardian, and the current CCA TIC, is to be submitted to the HOD PE/CCA for approval.



Cohort Learning Journey

- To provide all students with opportunities to explore their Singaporean identity
- It complements our national Art, Character and Citizenship Education and Social Studies curricula
- Consists of the Primary 4 **Museum-Based Learning (MBL)** to **Geylang Serai Heritage Gallery**



Assessment Plan 2026

- Assessment plan for the year has been sent to all parents via Parents Gateway.
- Kindly refer to the PG notification for more information.

Subject-Based Banding

- Carried out at the end of students' P4 year to channel them into subject combinations that suit their strengths and pace of learning.
- School will decide the subject combinations for students based on their overall academic performance.



Critical and Creative Thinker



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Critical and Creative Thinker

Critical and Creative Thinker

- **Expectations**

- ❖ Collaborate with others
- ❖ To be a creative problem solver
- ❖ Make responsible decisions



- **Opportunities**

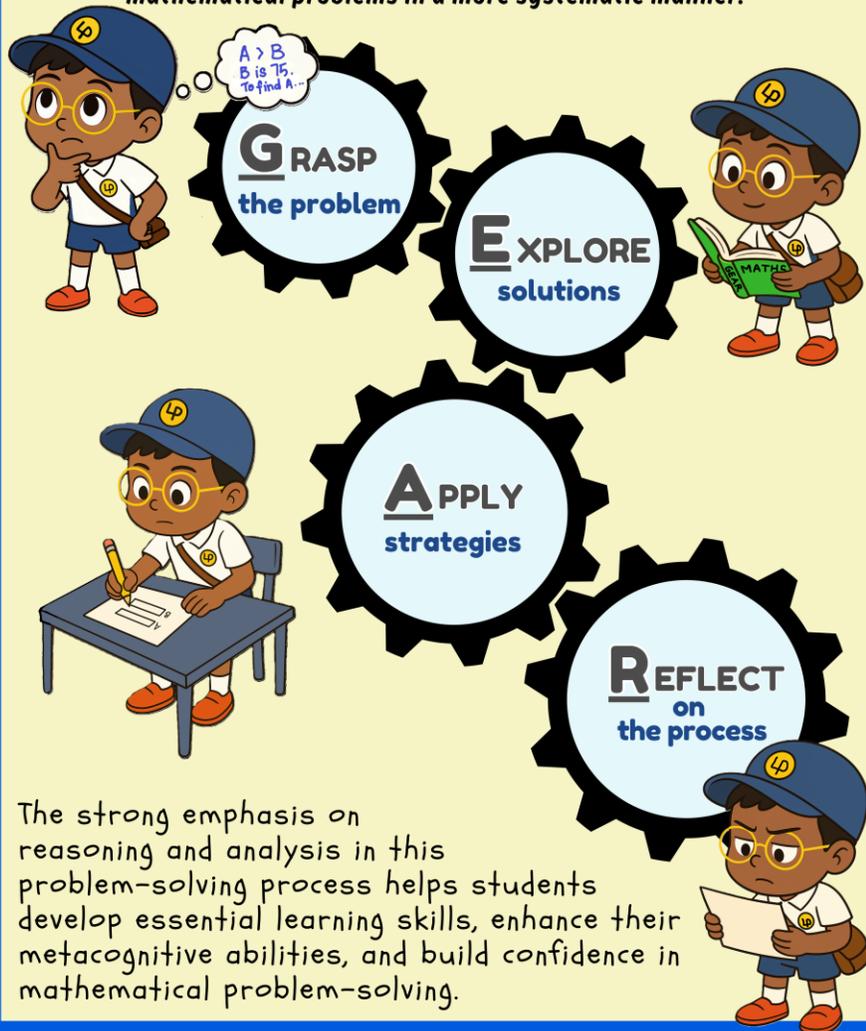
- ❖ Applied Learning Programme (ALP)
- ❖ Museum-Based Learning



PROBLEM-SOLVING PROCESS

GEAR UP

guides our students in their mental processing of mathematical problems in a more systematic manner.



PROBLEM-SOLVING PROCESS

GEAR UP

GRASP the problem

Do I understand the problem?
What is given in the problem?
What am I asked to find?
What information is missing?



EXPLORE solutions

Have I seen a similar problem before?
What methods can I use?



APPLY strategies

What steps do I take?
What equations do I write?
What working do I do?



REFLECT on the process

Have I answered the question?
Is my answer reasonable?
Have I checked for Number Transfer, Units and Calculations (N.T.U.C.)?



ALP Programme (P4)

Learn and understand the process of computation thinking to solve problems in a block-based virtual platform with an infusion of AI

- Explore digital spaces
- Create intricate virtual models within the virtual world
- Enhance collaborative skills with peers
- Learn the importance of environmental issues and how AI can be used to address them

Be Curious * Be Creative * Be the Change



P4 Art Museum-Based Learning

- ❖ Appreciate exhibited artworks in National Gallery Singapore (NGS).
- ❖ Develop visual thinking strategies and critical thinking skills through pre-museum activities, on-sites engagements and post visit activities.
- ❖ Explore, create and present artwork inspired by the museum-based learning journey.





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End of Part 1.