Lianhua Primary School

Primary 5 & 6 Parents' Briefing by

Mrs Mavis Low (Vice-Principal)

29 January 2026, 4.00 – 5.30pm

P5&6 Parents' Briefing Agenda

Part I

1. Updates from the school

2. Primary School Leaving Examinations (PSLE)

- ❖ Scoring system
- ❖ Full Subject Based Banding (FSBB)
- ❖ Sec 1 (S1) Posting

3. Direct School Admission (DSA –Sec)

Break

Part II

3. Form Teachers Engagement (Class Google Meet)
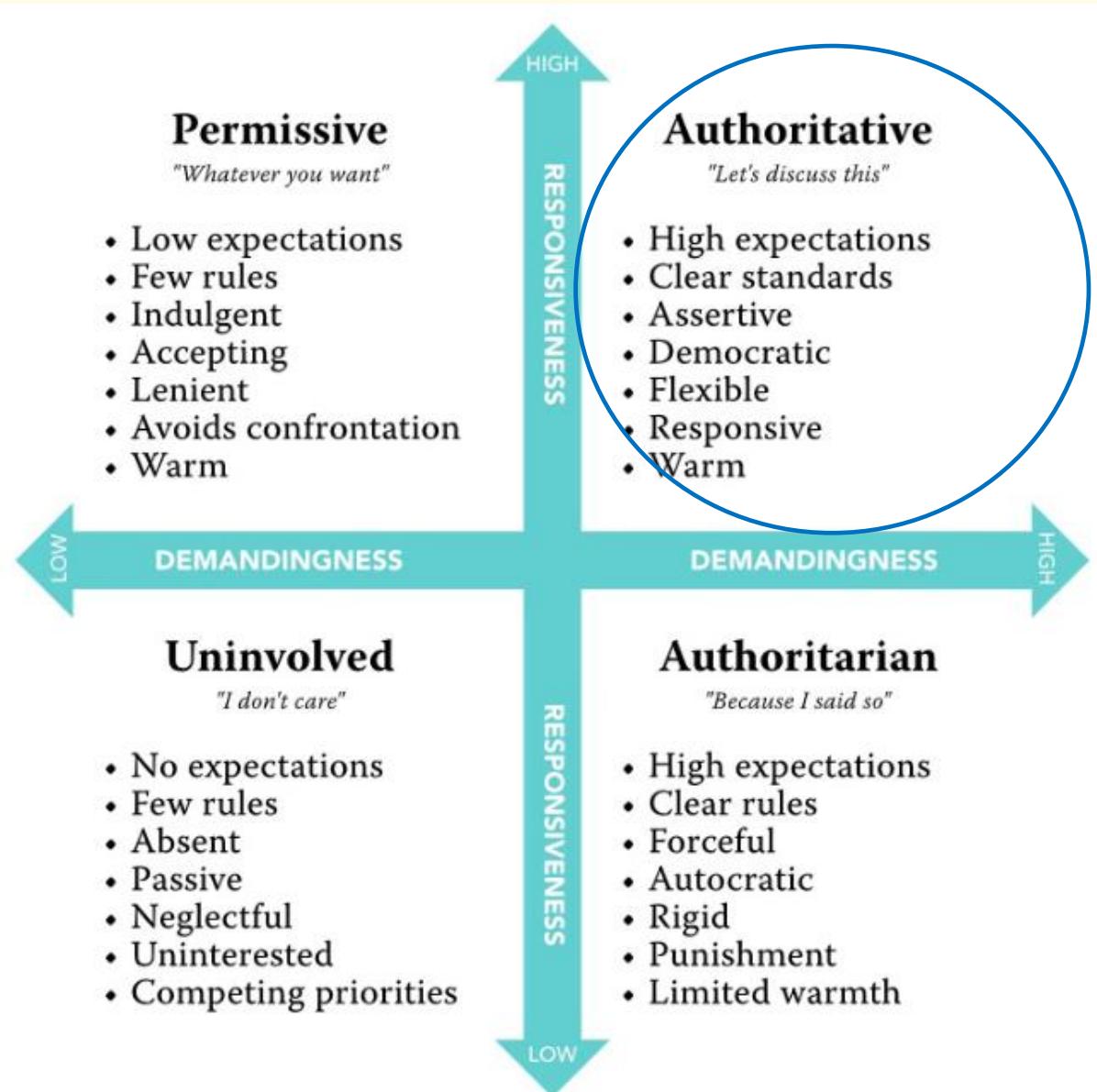
What are your hopes and dreams for your child/children?

How can you support your child this year?

4 Types of Parenting Styles

Permissive
"Whatever you want"

- Low expectations
- Few rules
- Indulgent
- Accepting
- Lenient
- Avoids confrontation
- Warm

Authoritative
"Let's discuss this"

- High expectations
- Clear standards
- Assertive
- Democratic
- Flexible
- Responsive
- Warm

Uninvolved
"I don't care"

- No expectations
- Few rules
- Absent
- Passive
- Neglectful
- Uninterested
- Competing priorities

Authoritarian
"Because I said so"

- High expectations
- Clear rules
- Forceful
- Autocratic
- Rigid
- Punishment
- Limited warmth

HIGH — RESPONSIVENESS — LOW

LOW — DEMANDINGNESS — HIGH

Some expectations you could have:
1. Set aside time for daily revision; follow a routine after school each day
2. Homework to be completed before using devices
3. Not more than 30 min - 1 hour of screen time daily
4. Help out with chores at home
5. Spend some time reading, or pursuing a hobby that doesn't involve using devices.

Connecting with your kids
- Some questions to ask…

- Did you make a new friend today?
- Who did you help today?
- Who did you seek help from?
- What is a mistake you learnt from today?
- Who were you able to show kindness to?
- What questions did you ask in class?
- What made you happy or sad?
- What is something new you learnt today/this week?

Learning for Life Programme (LLP)
Superhero Leaders
(Lead with Heart, Serve with Purpose)

COMMUNITY SERVICE & STUDENT LEADERSHIP

To develop Lianhuareans into Exemplary Leaders who **Lead Self & Lead Others** with heart and Serve the Community around us (VIA) with purpose.

Desired Student Outcomes

Through the LLP, Lianhuareans become Superhero Leaders who:

- Are **self-disciplined**, have **good character**, and lead **active and healthy** lifestyles.
- Can **communicate effectively**, **collaborate** with others, be **adaptive** and **inventive** in thinking.
- **Serve others**, understand the needs of others and are active in improving school, environment and the community.
- Exercise **social responsibility, contribute meaningfully** to the community.

How will my child be involved?

For everyone
- **Class Leaders**
- **Passion Project**
- **Grow Well SG**

- School Events/Projects
- Environmental Projects
- Community Projects

For selected students
- Student Leaders' Training (Prefects, CCA, Peer Support Leaders)
- Student Leaders Camp

How can I support my child?

- **Be supportive in their leadership role/VIA projects**
- **Encourage them to think how to contribute back to society**
- **Grow Well SG: Learn Well, Sleep Well, Eat Well, Bond Well**
- **Be a good role model**

Grow Well SG

Home School Partnership - Respectful Communication

Fostering kind words and actions between schools and educators
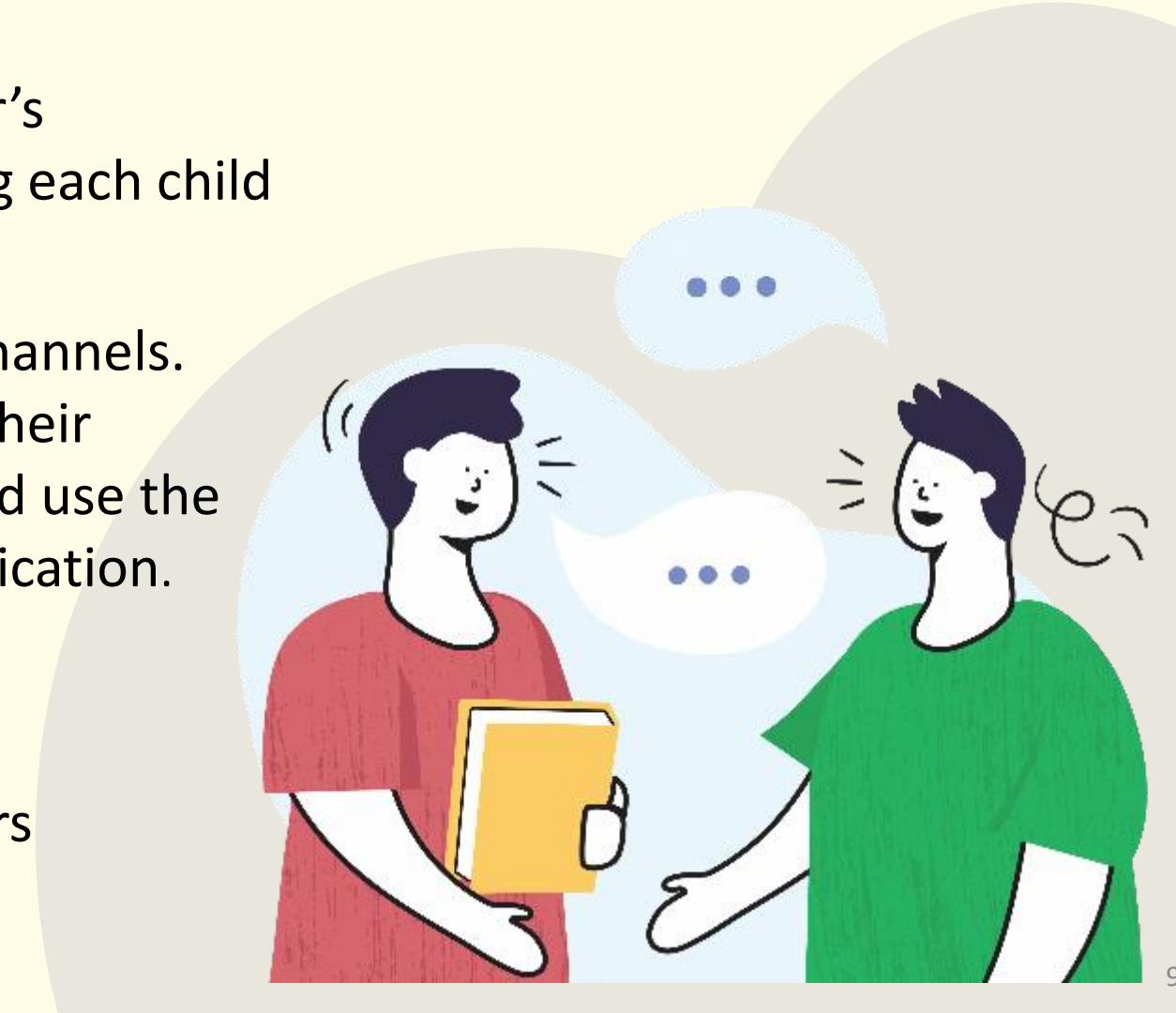
Listen to and understand each other's perspectives and concerns regarding each child

Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers. Check and use the teacher's preferred way of communication.
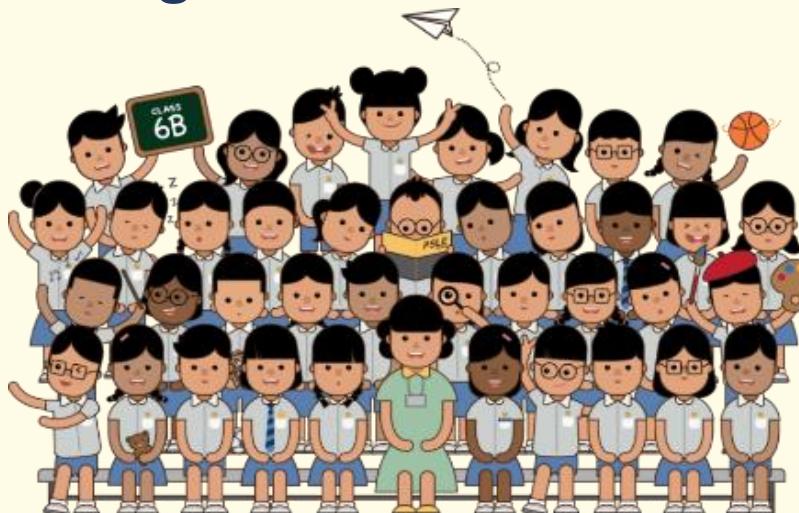
Respect each other's time by communicating during working hours

PSLE, SEC 1 POSTING, DIRECT SCHOOL ADMISSIONS (DSA)

SUPPORTING STUDENTS AND PARENTS IN MAKING INFORMED SCHOOL CHOICES FOR PSLE
LIANHUA PRIMARY SCHOOL

Briefing for P5 and P6 Parents
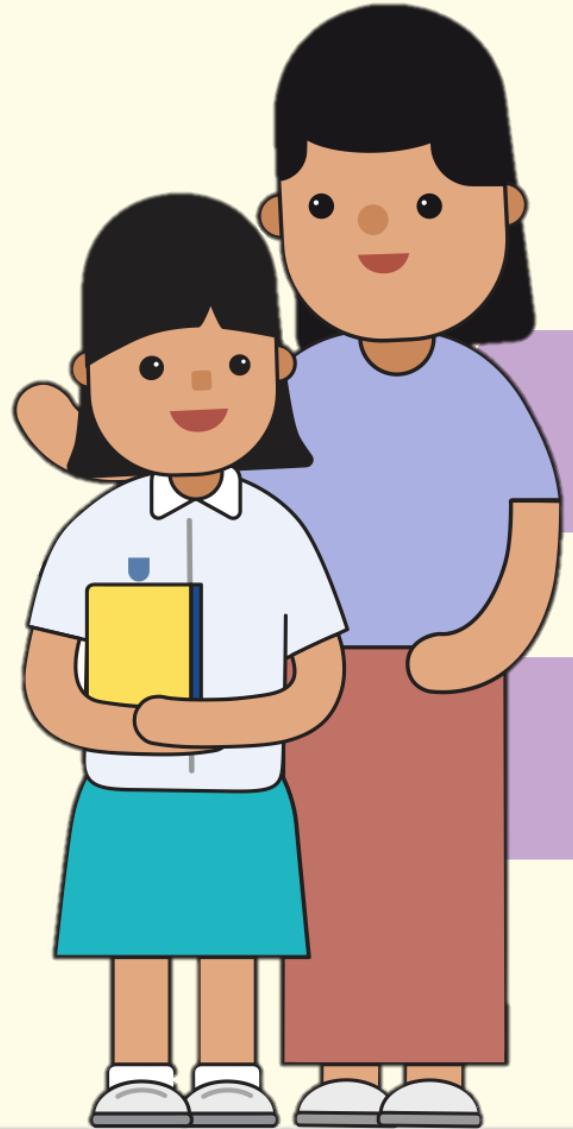
From today's session, you will walk away with...

- A better understanding of the support that your child may need in the transition journey from primary to secondary school

- Understanding Full Subject-Based Banding (Full SBB)

- Information on what to expect in secondary school

Sharing About PSLE Matters
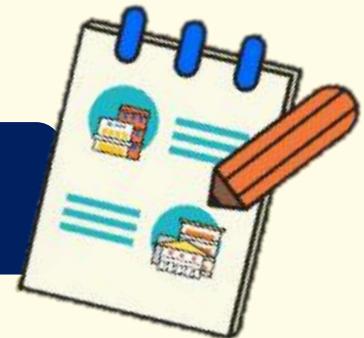
How does the PSLE Scoring & S1 Posting work?

How are students posted to secondary schools?

WHAT IS THE INTENT OF THE PSLE?

A useful checkpoint at the end of primary school

A fair way to determine secondary school posting

Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1 Reducing fine differentiation of students' examination results at a young age.

2 Recognising a student's level of achievement, regardless of how his/her peers have done.

3 Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.

WHAT ARE ACHIEVEMENT LEVELs (AL)? WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.

- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.	As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.	The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.
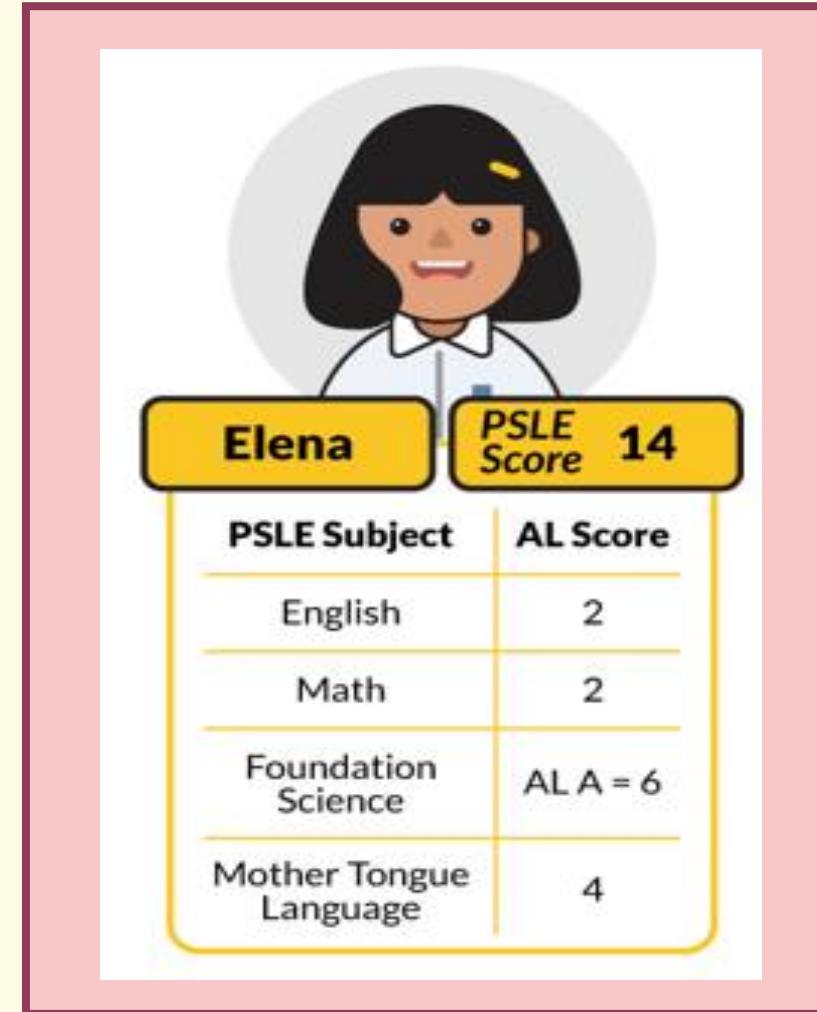
AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

HOW DOES THE PSLE SCORING SYSTEM WORK?

- **The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).**

- **The PSLE Score can range from 4 to 32, with 4 being the best.**

Elena | **PSLE Score** 14

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.

- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.

- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

- The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

ELIGIBILITY CRITERIA FOR HMTL
PSLE MTL score of AL1/AL2, or   **HMTL score of Distinction/Merit**

- Schools will continue to have the flexibility to offer HMTL to students who did not meet the eligibility criteria, if they are assessed to have exceptional ability in MTL.

HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.

- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **choice order of schools**.

- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:

  1. **CITIZENSHIP**
  2. **CHOICE ORDER OF SCHOOLS**
  3. **COMPUTERISED BALLOTING**

- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st	7	NO HCL
2nd	8	DISTINCTION
3rd	8	MERIT
4th	8	PASS
5th	8	NO HCL
6th	9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).

- Students who obtain a Distinction / Merit / Pass in HCL are eligible for posting advantage to SAP schools.

- Students are ranked taking into account their performance in HCL.

- This posting advantage applies before the tie-breakers for S1 Posting.

Understanding Full Subject-Based Banding (Full SBB)

What is Full SBB?

WHAT IS FULL SBB?

- Full SBB was implemented in secondary schools since 2024, and aims for students to:

Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.

Develop a growth mindset and an intrinsic motivation to learn for life.

Have more opportunities to interact with friends of different strengths, interests, abilities and talents.

Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

FULL SUBJECT-BASED BANDING (FULL SBB)

2020
- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.

2022-2023

Progressive rollout of Full SBB

- Around 90 schools have implemented aspects of Full SBB by 2023.

2024
- All remaining schools that admit students from 3 streams implemented Full SBB in 2024.
- Express, N(A) and N(T) streams were removed for the 2024 S1 cohort..
- Students were grouped in mixed form classes in lower secondary.

2027
- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O- Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

FULL SUBJECT-BASED BANDING (FULL SBB)

Secondary school experience under Full SBB
- **Mixed form classes** and **common curriculum subjects at Lower Secondary.**
- **Subjects to be offered at G1, G2 or G3**, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- **Greater flexibility** to customise students' learning by offering subjects at various subject levels.
- **Shift away from stream-based subject offerings.**

After PSLE	Start of Sec	End of Sec	Post Sec

From 2023: Entry to S1 through 1 of 3 Posting Groups

From 2027: Singapore-Cambridge Secondary Education Certificate (SEC) examination

Updated post-secondary admission criteria

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FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1 (NT), 2(NA) and 3(Exp).**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**
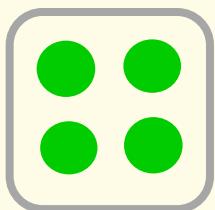
Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.
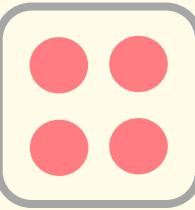
| PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 *(with AL 7 in EL and MA)*	1	G1

FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY
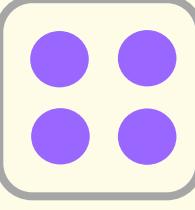
Form classes arranged by academic stream in schools yet to implement Full SBB

Students in Exp stream	Students in N(A) stream	Students in N(T) stream
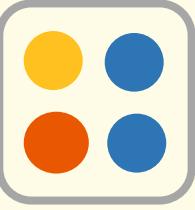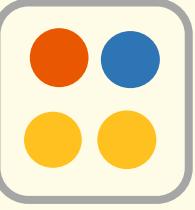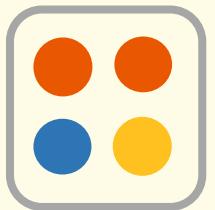
With Full SBB:
Mixed form classes

- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.

  - Provides students with **more opportunities** to interact with other students of different strengths and interests.

  - Enables students to **build meaningful friendships and learn to value different perspectives**.

Students posted through **PG3**

Students posted through **PG2**

Students posted through **PG1**

FULL SBB: COMMON CURRICULUM

Common Curriculum Subjects taken in mixed form classes (~1/3 curriculum time)

Examinable Subjects:
- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:
- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.

  - These subjects will be taught and assessed at a common level that is accessible to all students.

  - Teachers will adopt a range of approaches to cater to the different learning needs of their students.

- For other subjects, students attend classes with others taking the subject at the same subject level.
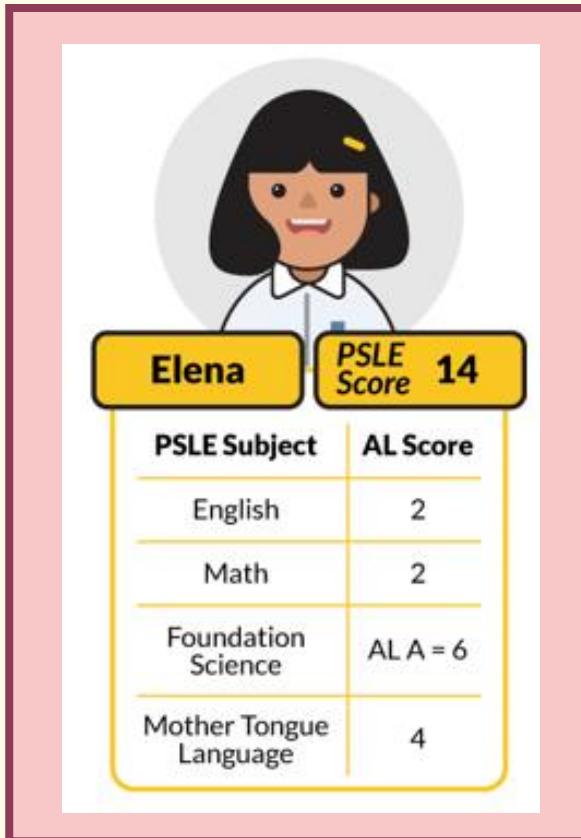
OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a <u>more demanding level</u> based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	**PSLE SUBJECT LEVEL**	**PSLE AL FOR SPECIFIC SUBJECT**	**OPTION TO TAKE THE S1 SUBJECT AT :**
• **English Language** • **Mother Tongue Language** • **Mathematics** • **Science**	**Standard**	**AL 5 or better**	**G3 or G2**
		AL 6	**G2**
	Foundation	**AL A**	**G2**

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	**3**	**G3**
21 and 22	**2 or 3**	**G2 or G3**
23 and 24	**2**	**G2**
25	**1 or 2**	**G1 or G2**
26 – 30 *(with AL 7 in EL and MA)*	**1**	**G1**

OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.

Elena	PSLE Score 14
PSLE Subject	**AL Score**
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	1	G1

OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL^	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

^ *Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.*

SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may **adjust their subject levels across their secondary school journey**.

  - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.

  - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.

  - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations, to **allow them to pursue their interests without adding unduly to their overall curriculum load**.

- Schools will consider **students' learning progress and developmental needs** when helping them determine their subject choices.

Choosing Suitable Secondary Schools

Factors to Consider

Preparing for S1 Posting Exercise

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.

- The PSLE Score ranges for individual secondary schools will be available for your reference on https://moe.gov.sg/schoolfinder and https://go.gov.sg/exploreschools. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.

- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

SchoolFinder Tool	**MySkillsFuture Student Portal (Primary)**
https://www.moe.gov.sg/schoolfinder	https://go.gov.sg/exploreschools

HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

<u>Example</u>

XX Secondary School
PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the <u>first</u> student posted into the school in the respective PG.

PSLE Score of the <u>last</u> student posted into the school in the respective PGs [i.e., the school's **<u>Cut-Off Point</u> (COP)**].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

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EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

PSLE Score and HCL grade of the <u>first</u> student posted into the school through PG3.

PSLE Score and HCL grade of the <u>last</u> student posted into the school through PG3 [i.e. the school's <u>Cut-Off Point (COP)</u>].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.

- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
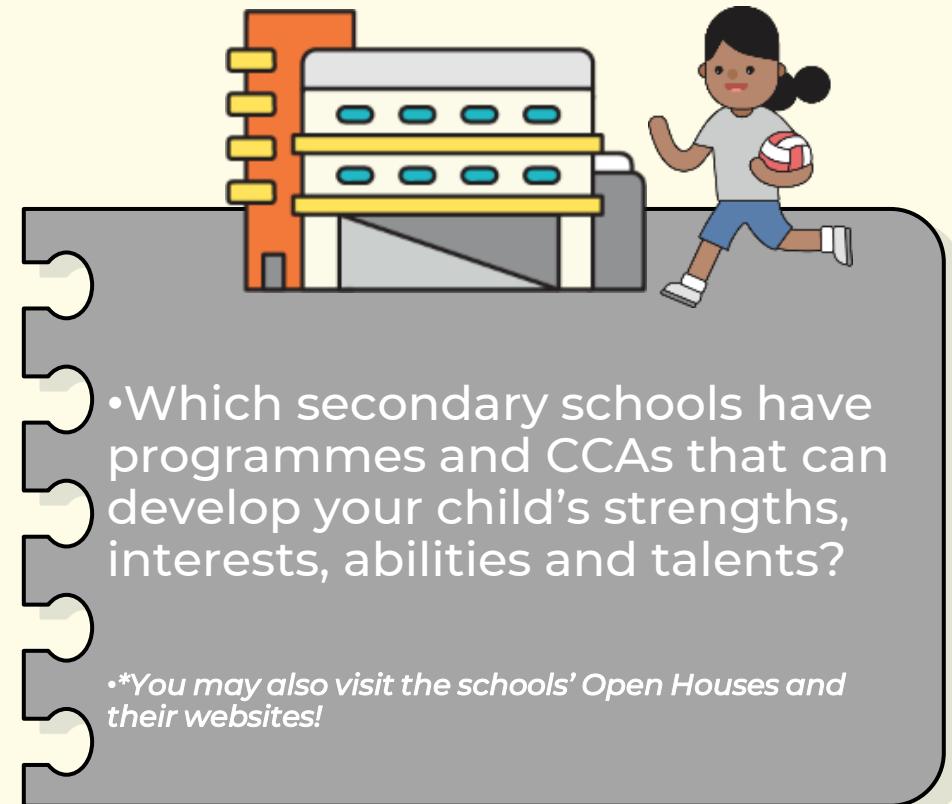
WHICH SCHOOLS SHOULD MY CHILD SHORTLIST?

- What are your child's interests?

- What does your child enjoy doing?

- Which secondary schools have programmes and CCAs that can develop your child's strengths, interests, abilities and talents?

- *You may also visit the schools' Open Houses and their websites!*

Want to know more about yourself? Embark on a journey in **Career Quest** on the MySkillsFuture Student Portal (Primary) now!

Want to learn more about different schools? Explore the **Education Guide** on the MySkillsFuture Student Portal (Primary) now!

IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

01 SCHOOL CULTURE

What is the school's culture and ethos?

02 LEARNING ENVIRONMENT

How do I feel about the school based on what I saw at the Open House?

03 PROGRAMMES

Does the school have programmes I would enjoy?

04 CCAs

Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?

06 LOCATION
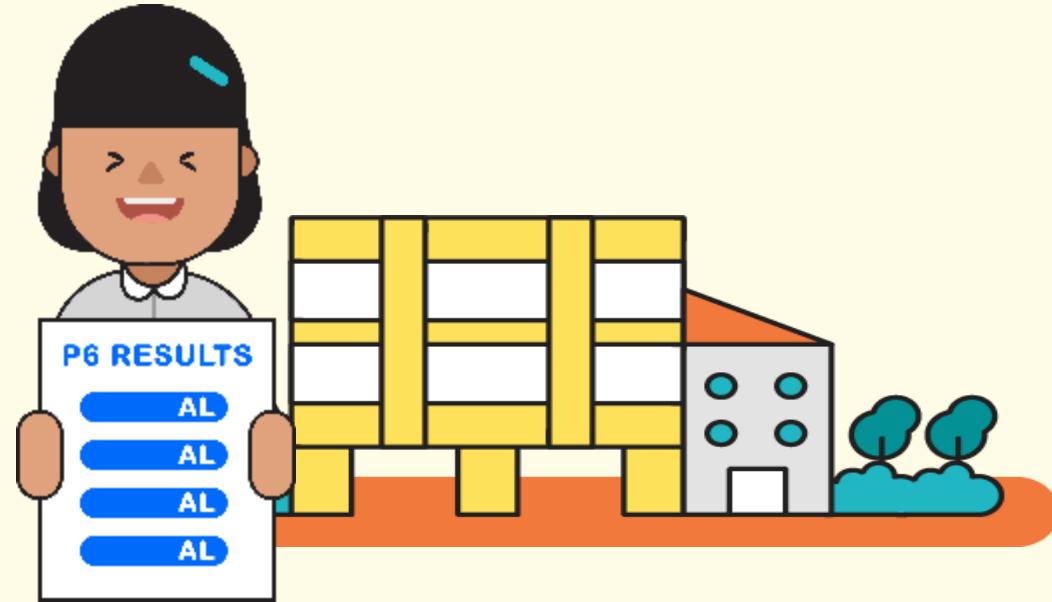
How long will it take for me to travel to school and back home?

PREPARING FOR THE S1 POSTING EXERCISE
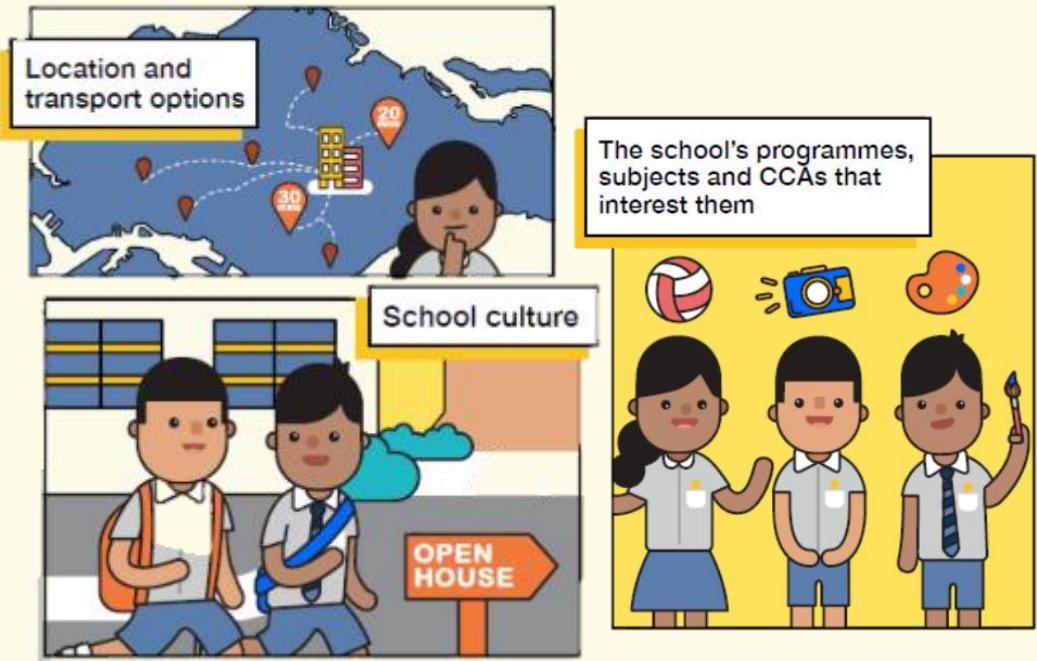
Use all <u>6 options</u> with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.
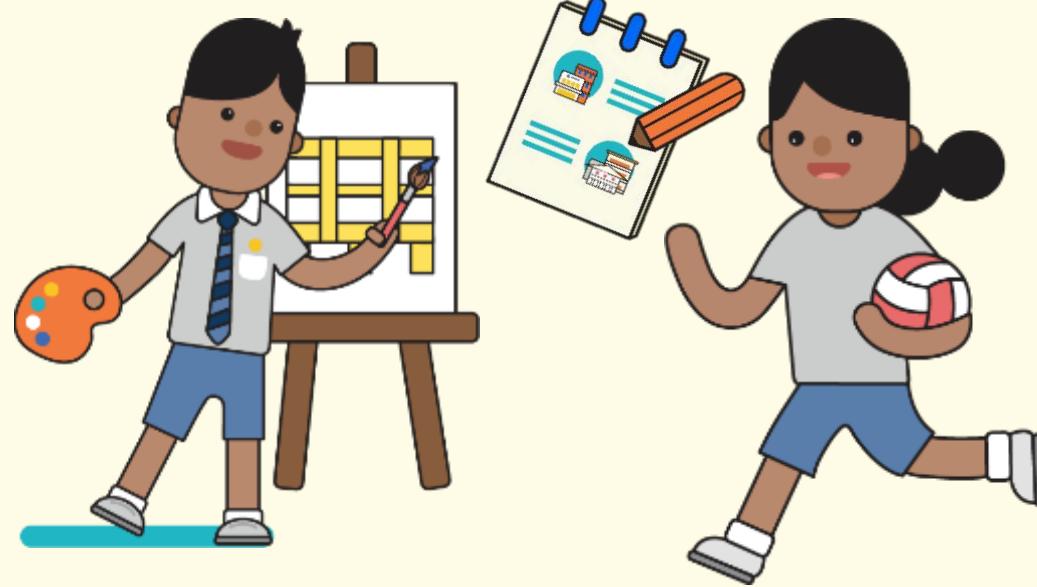
Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices. <u>Consider at least 2-3 schools</u> where your child's PSLE Score is better than the school's Cut-off Point.

PREPARING FOR THE S1 POSTING EXERCISE

Location and transport options

The school's programmes, subjects and CCAs that interest them

School culture

OPEN HOUSE

Shortlist schools that offer programmes that cater to your child's <u>strengths, interests, abilities, talents and learning needs</u>, as well as provide suitable learning environments.

<u>Rank your child's preferred school higher</u> in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.
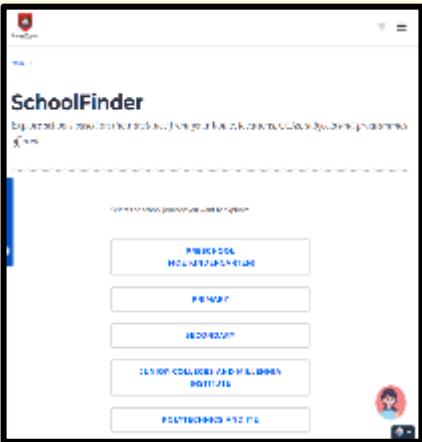
Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

PREPARING FOR THE S1 POSTING EXERCISE

- Release of **S1 Posting results**

- Release of **PSLE results**
- Online Submission of **S1 School Choices and Options**

OCTOBER **NOVEMBER** **DECEMBER**

Direct School Admission for Secondary Schools (DSA-Sec)

Entering a secondary school
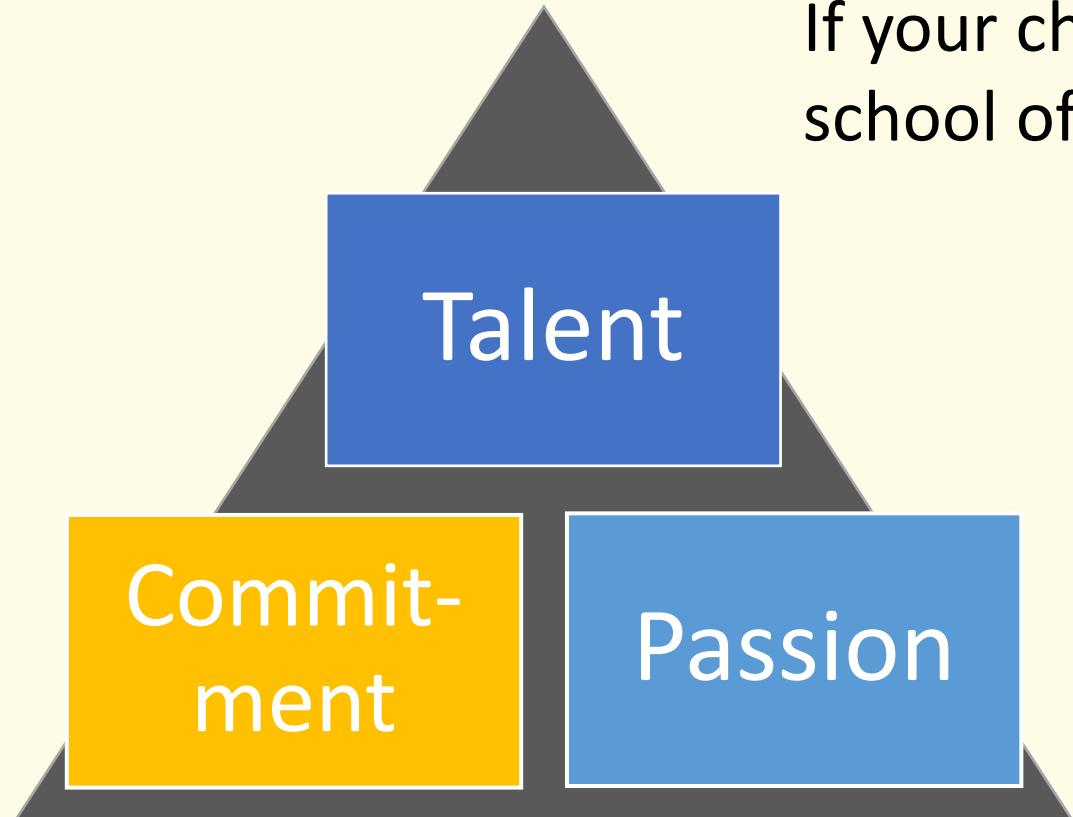
PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**

DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

Is the DSA-Sec right for my child?

Talent

Commit-ment

Passion

If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.

Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
  - Schools are looking out for students whose interests and talents they can develop further.
  - Learn more about the secondary school's **pace of learning** and overall range of programmes.

- **Get the latest information** about what each school offers by:
  - Visiting schools' websites
  - Attending schools' e-Open Houses to have a virtual experience of their environments and cultures
  - Visiting the MOE's DSA-Sec website **www.moe.gov.sg/dsa-sec**

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ENTERING SCHOOLS THROUGH DSA-SEC

- There is <u>no change</u> to the application and selection process with the shift to Full SBB.

- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.

Before MAY

Explore schools and their talent areas, and shortlist suitable schools

MAY

Apply for DSA

JUN to SEP

Attend selection trials, interviews and auditions.

By OCT

Receive DSA offers if successful

Nov

You will know if you have been allocated to a school through the DSA-Sec at the same time you receive your PSLE results.

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DSA-Sec Application Portal

- Students apply for DSA through a centralised **DSA-Sec Application Portal**, using a common application form.

- The portal has been simplified to streamline the DSA application process, making it convenient for all students.

Features of the DSA-Sec Portal

1. **Centralised online applications**
   - Applications will be centralised across all participating secondary schools
   - The form will be **easy to fill** – you only have to key in contact details and your school and talent choices
     Optional: The portal will also allow you to indicate any non-school-based achievements and activities related to the talent areas you applied for.
   - You **do not need to submit testimonials or hardcopy documents** to the secondary school during application.

2. **Application using Singpass**
   - Parents can access the Portal via their SingPass login. Only one parent's SingPass login is required.
   - Parents who are unable to access their SingPass can approach the primary school for assistance.

Features of the DSA-Sec Portal

3. **Making choices in the DSA-Sec portal**
   - Through the portal, you can easily identify schools that offer programmes for your child's talent area.
   - **You can indicate up to three choices**. For each choice, you will need to choose a secondary school and a talent area from that school.
   - The order of the choices does not matter during application.
   - Of the three choices, up to two choices may be used to apply to the same school, for two different talent areas of that school. This is to cater to your child's multiple interests, and allow your child to choose different schools which can develop his/her strengths and interests.
   - You and your child are encouraged to **consider your choices carefully**, and manage the time and effort participating in multiple trials and interviews.

Features of the DSA-Sec Portal

Note: Students interested to apply to the **School of the Arts** and **Singapore Sports School** must do it separately at their respective websites, on top of the DSA-Sec choices made through the DSA-Sec Portal.

Examples of Possible Choice Combinations

	Talent(s)	School(s)	
EXAMPLE 1	**Choir**	**School A**	Your child can apply to <u>up to three different schools</u>, with no restrictions on the talent areas.
	Choir	**School B**	
	Choir	**School C**	

	Talent(s)	School(s)	
EXAMPLE 2	**Choir**	**School A**	If your child chooses two areas in one school, he/ she can apply to **two different schools only**
	String Orchestra	**School A**	
	Choir	**School B**	

	Talent(s)	School(s)	
EXAMPLE 3 (**Not allowed**)	**Choir**	**School A**	Your child cannot use all three choices on one school. He/ She can leave the third choice blank or choose another school.
	String Orchestra	**School A**	
	~~**Mathematics**~~	~~**School A**~~	

What are schools looking for?

- The selection process differs across schools, and across different DSA-Sec categories.
- Generally, schools are looking for candidates with:

Talent, passion, commitment	**Strong personal qualities**	**Good academic fit**
• Schools may look at **achievements** and **participation** (e.g., in Junior Sports Academy).	• Schools may look at CCA records and VIA participation. • Schools may also conduct e-interviews.	• Schools may look at primary school results to ensure students can benefit from the school's pace of learning.

*Students, be sincere, be genuine, and **be yourself** –*
*if you are a good fit for the school, it **will** show.*

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Selection Outcomes

What are the possible DSA-Sec outcomes?

- **Confirmed Offer (CO)** → Your child has a place reserved in the school, as long as his/her PSLE results qualify him/her for a course the school offers (i.e. PG1, PG2 and PG3).

- **Wait List (WL)** → Your child will be given a place in the school if other students with Confirmed Offers do not take up those offers, and if his/her PSLE results qualify him/her for a course the school offers. Allocation will be based on students' rank on the school's Wait List.

- **Unsuccessful** → Your child has not been given a place in the school. If your child still wishes to enter the schools he/she applied for, he/she can apply through the S1 Posting process using his/her PSLE results.

If my child has a DSA-Sec Confirmed Offer, does it mean that his/ her PSLE results will not matter?

- Your child's PSLE results will still be **used to determine the Posting Group he/ she is eligible** for [i.e.PG1, PG2 or PG3]

- Even if he/ she has a Confirmed Offer, he/she **must qualify for the Posting Group offered by the school** to be admitted to the DSA-Sec school.

Example: Leo has a Confirmed Offer from Courage Secondary, which offers PG 3 only. However, Leo's PSLE results qualify him for PG2. Hence, Leo will not be able to go to Courage Secondary through DSA-Sec. In this case, he will have to participate in the S1 Posting.
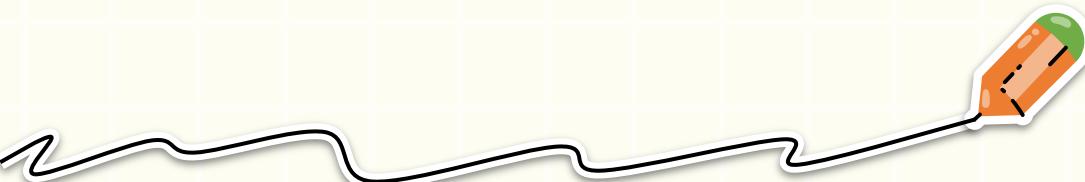
Honouring the DSA-Sec offer
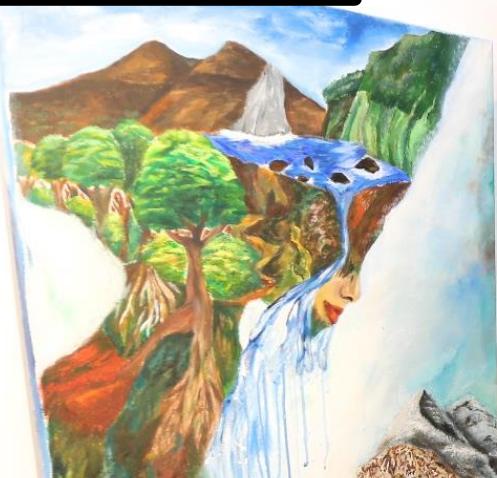
- Students successfully allocated to their DSA-Sec schools will **NOT** be allowed to participate in the annual S1 Posting to opt for secondary schools, and are expected to honour the commitment to the allocated DSA-Sec school for the entire duration of the programme to develop their talents.

  They will also **NOT** be allowed to transfer to another school after the release of the PSLE results.

# 2025 LHPS Direct School Admissions (DSA)

TALENTS	
Volleyball	STEM
Modern Dance	Leadership
Basketball	Math/Science
Soccer	Malay Dance

THANK YOU!

Direct School Admission for Secondary Schools (DSA-Sec)

FIND OUT MORE ON
THE PSLE-FSBB MICROSITE

https://go.gov.sg/pslefsbb

OTHER RESOURCES

**ECG
Tips For Parents**

https://go.gov.sg/
tips-for-parents

**MySkillsFuture Student
Portal (Primary)**

https://go.gov.sg/mysfpri

ECG What's Next

https://go.gov.sg/what
s-next-psle

THANK YOU