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# Lianhua Primary School



**Primary 5 Parents' Briefing**  
**29 Jan 2026, 4 p.m. – 5.30 p.m.**



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# Lianhua Primary School

## Primary 5 Parents' Briefing



## Student Outcomes (Part 1)

# Student Outcomes

- **Learner**  
(Passionate)

- **Thinker**  
(Critical and Creative)



- **Communicator**  
(Confident)

- **Leader**  
(Exemplary  
- over self & others)





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# Lianhua Primary School

## Primary 5 Parents' Briefing



# Passionate Learner

- **Expectations**

- ❖ Learning of knowledge and skills
- ❖ Being motivated, inquisitive and reflective
- ❖ Taking initiative and ownership in learning



# Passionate Learner

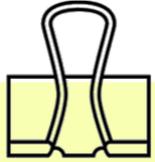
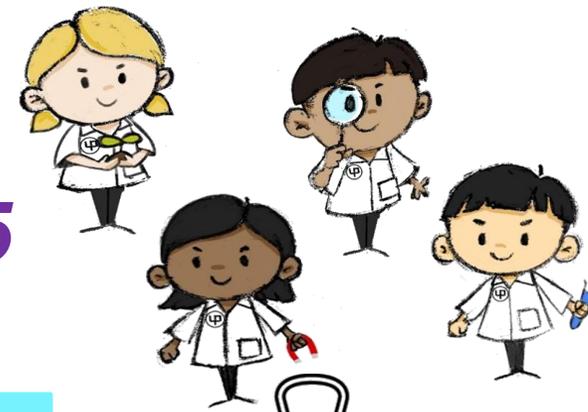
- **Opportunities**

- ❖ Daily lessons
- ❖ CCAs
- ❖ School NE Events
- ❖ NE Show
- ❖ Sports Carnival
- ❖ P5 Camp
- ❖ Passion Project
- ❖ Assessment Plan
- ❖ Subject-Based Banding



# New Science Syllabus (2023)

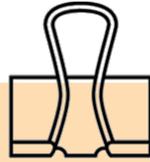
## Standard Science Topics Taught in P5



### Term 1

Cycles in Water

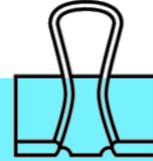
Electrical Systems



### Term 2

Electrical Systems

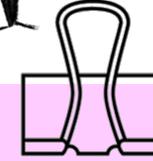
Simple Series and Parallel Electric Circuits



### Term 3

Reproduction in Animals and Plants

The Human Respiratory and Circulatory Systems

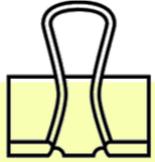
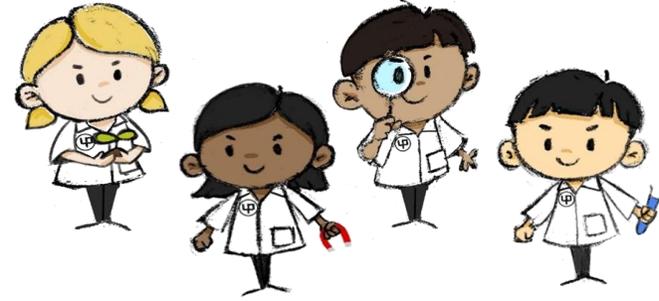


### Term 4

Plant Transport System

# New Science Syllabus (2023)

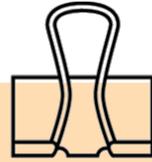
## *Fdn Science Topics Taught in P5*



### **Term 1**

Cycles in  
Water

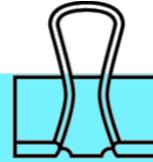
Electrical  
Systems



### **Term 2**

Electrical  
Systems

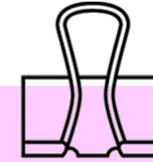
Simple Series  
Electric  
Circuits



### **Term 3**

Reproduction  
in Animals and  
Plants

The Human  
Respiratory  
and Circulatory  
Systems



### **Term 4**

Plant  
Transport  
System

# Key Programmes to Facilitate the Learning of Science

## YES! Programme

Students enjoy science through hands-on activities like STEM Challenges, toy-making, and Science Quests at Eco Ville during lessons and recess.



# Key Programmes to Facilitate the Learning of Science

## *Electricity kit*



## Science@Home

Students are gifted a set of materials for them to explore and learn science with hands-on activities at home.



# Levelling up Maths Skills



## What can your child do?

### Features:

- Video Tutorials
- Personalised Practices
- Accessible on mobile phones and tablets

A screenshot of the KooBits app interface. At the top is a yellow banner for 'Daily Challenge' with a lightning bolt icon and a 'Start' button. Below are three feature tiles: 'Mission' with a rocket icon, 'Multiplayer' with two people icons, and 'Assignment' with a book icon and a '100' badge.

Login details for KooBits has been sent out through Parents' Gateway.

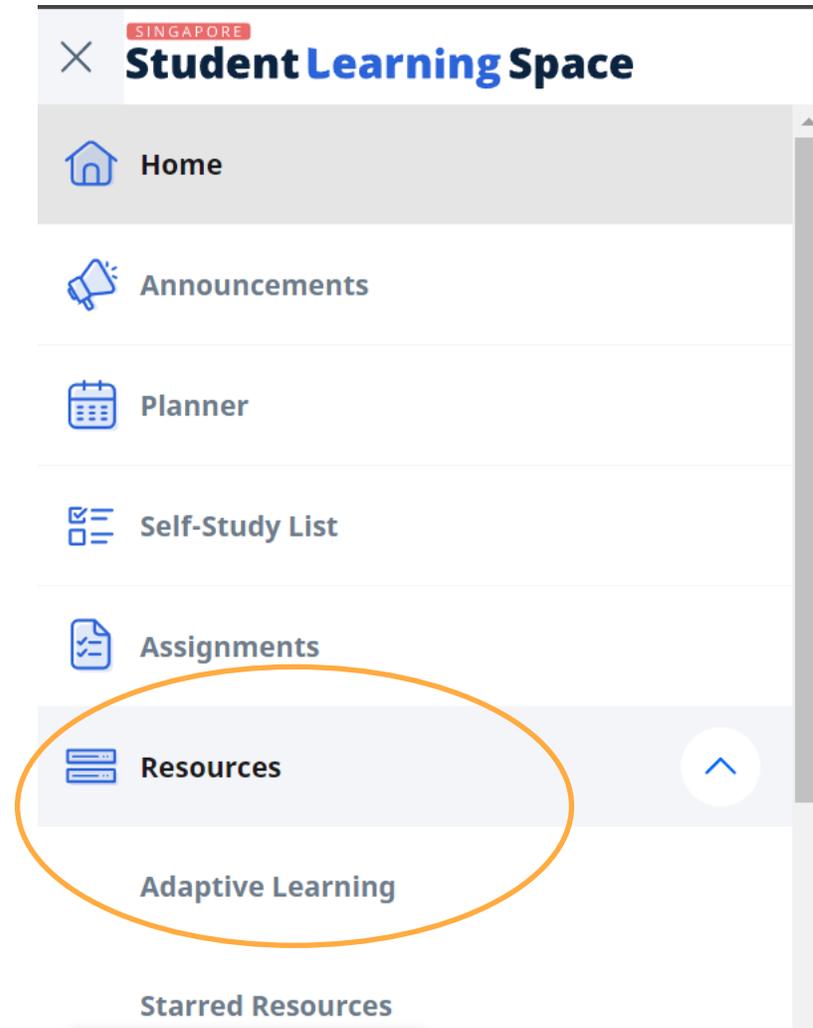


# Use of Adaptive Learning System in SLS for Self-Directed Learning in Mathematics

The Adaptive Learning System (ALS)

- a **personalised learning pathway** for each student
- recommending **learning resources and practice questions**
- offering **immediate feedback** based on his/her readiness.

Students can access the ALS through the Student Learning Space (SLS) for self-directed learning.



# MTL Fiesta



# National Education Commemorative Days (School NE Events)

- **Total Defence Day** – 15 February (24 February)
- **International Friendship Day** – 11 April (14 April)
- **Racial Harmony Day** – 21 July (21 July)
- **National Day** - 9 August (8 August)



# What are our 4 Superheroes' passion?



Volleyball

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Confident Colin



Photography

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Inquisitive Ismail



Singing

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Sensible Su Mei



Reading

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Joyful Jaya

# What Do I Share?

- What is my passion?
- How did I discover my passion?

What is one challenge about my passion?

How did/can I overcome it?



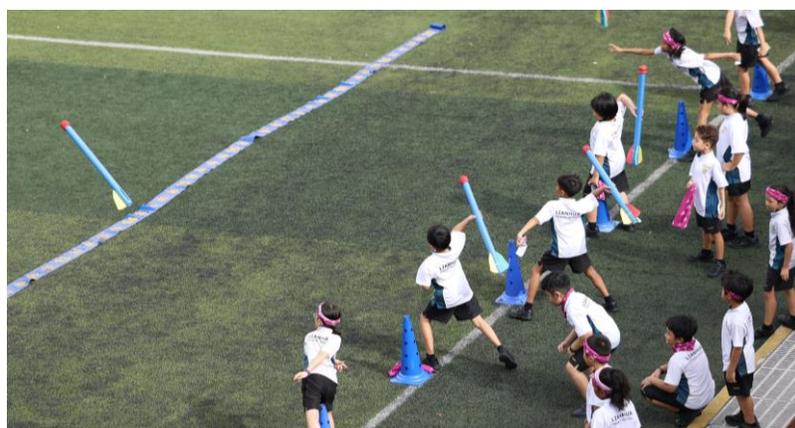
# MOE Sexuality Education

Every school conducts MOE Sexuality Education (SEd) for P5 and P6 students. As this is an opt-out programme, parents are encouraged to allow their child to participate.

**MOE Sexuality Education (SEd) aims to:**

- (a) Support students in managing their physiological, social and emotional changes as they grow up and develop safe and healthy relationships.**
- (b) Guide students to make wise, informed and responsible decisions on sexuality matters.**
- (c) Help students develop a moral compass and respect for themselves and others by having positive mainstream values and attitudes about sexuality that are premised on the family as the basic unit of society.**



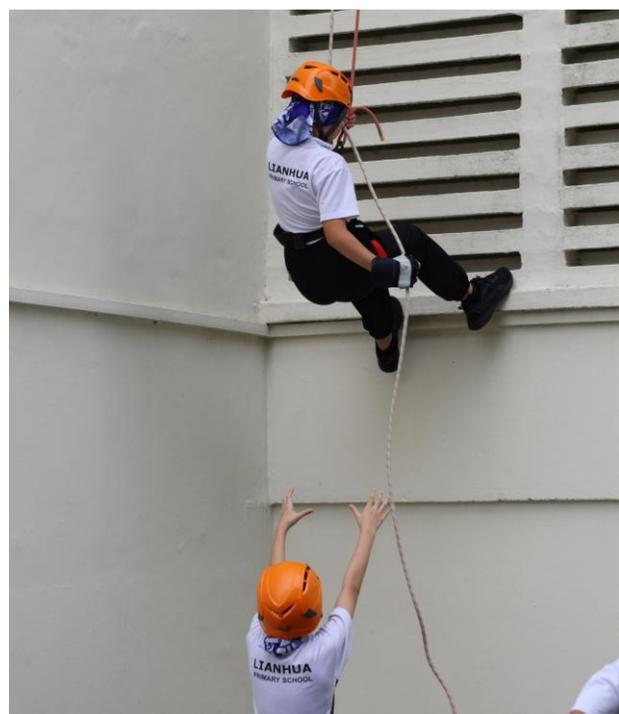


**Sports Carnival @LHPS**

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**Friday, 27 March 2026**

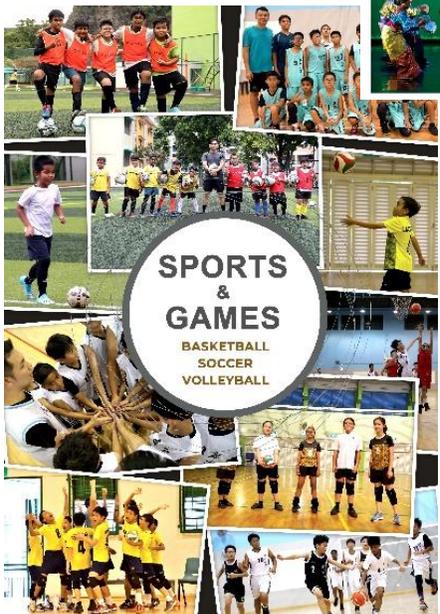
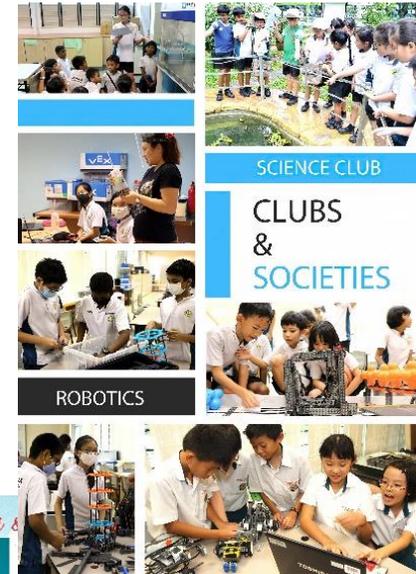
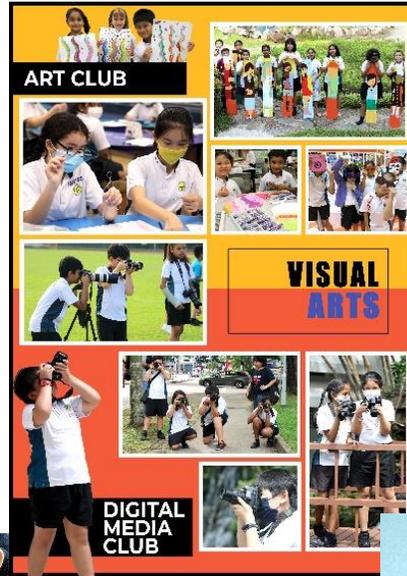
Passionate Learner



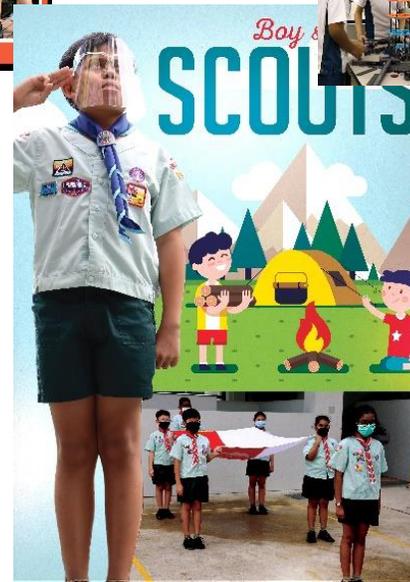
# P5 Outdoor Adventure Learning Camp

Date: 30 July to 1 Aug (Thu to Sat)

# CCA in LHPS



PERFORMING ARTS MUSIC



# CCA Policy

1. All P3 to P6 students are strongly encouraged to take part in a CCA.
2. Students should remain with his / her chosen CCA for **at least one year** for sustained participation.
3. Should a student wish to transfer to CCA or withdraw from his/her current CCA, the student is to approach the current CCA TIC to obtain a CCA Transfer/Withdrawal Form. The completed form, duly endorsed by the student, parent/guardian, and the current CCA TIC, is to be submitted to the HOD PE/CCA for approval.



# Assessment Plan 2026

- Assessment plan for the year has been sent to all parents via PG. Kindly refer to that for more information.
- Parents can download a copy of the Assessment Plan that is sent via PG.
- P5 Remedial: Mondays and Thursdays

# Subject-Based Banding

- Conducted at the end of Primary 5 to place students in subject combinations that best match their strengths and learning pace.
- Subject combinations are determined by the school based on students' overall academic performance.



**Critical and Creative Thinker**



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**Critical and Creative Thinker**

# Critical and Creative Thinker

- **Expectations**

- ❖ Collaborate with others
- ❖ To be a creative problem solver
- ❖ Make responsible decisions



- **Opportunities**

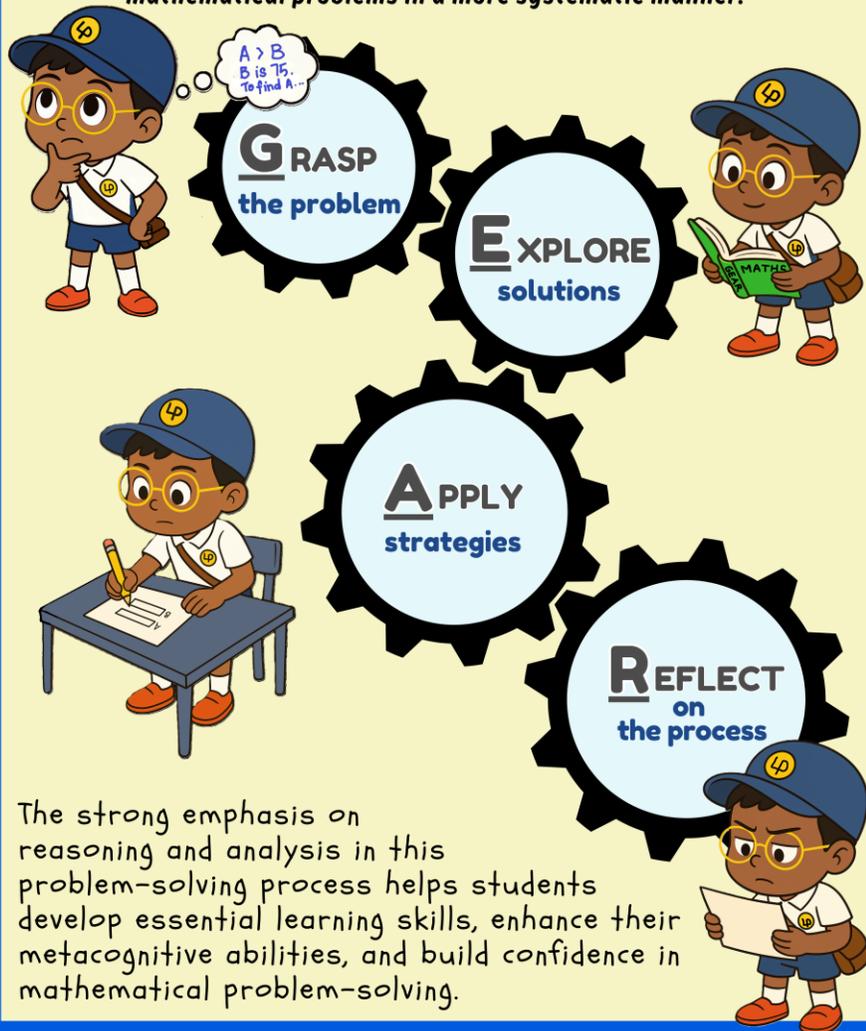
- ❖ Daily lessons
- ❖ Global awareness and connectedness
- ❖ Applied Learning Programme (ALP)



## PROBLEM-SOLVING PROCESS

# GEAR UP

guides our students in their mental processing of mathematical problems in a more systematic manner.



## PROBLEM-SOLVING PROCESS

# GEAR UP

### **GRASP** the problem

Do I understand the problem?  
What is given in the problem?  
What am I asked to find?  
What information is missing?



### **EXPLORE** solutions

Have I seen a similar problem before?  
What methods can I use?



### **APPLY** strategies

What steps do I take?  
What equations do I write?  
What working do I do?



### **REFLECT** on the process

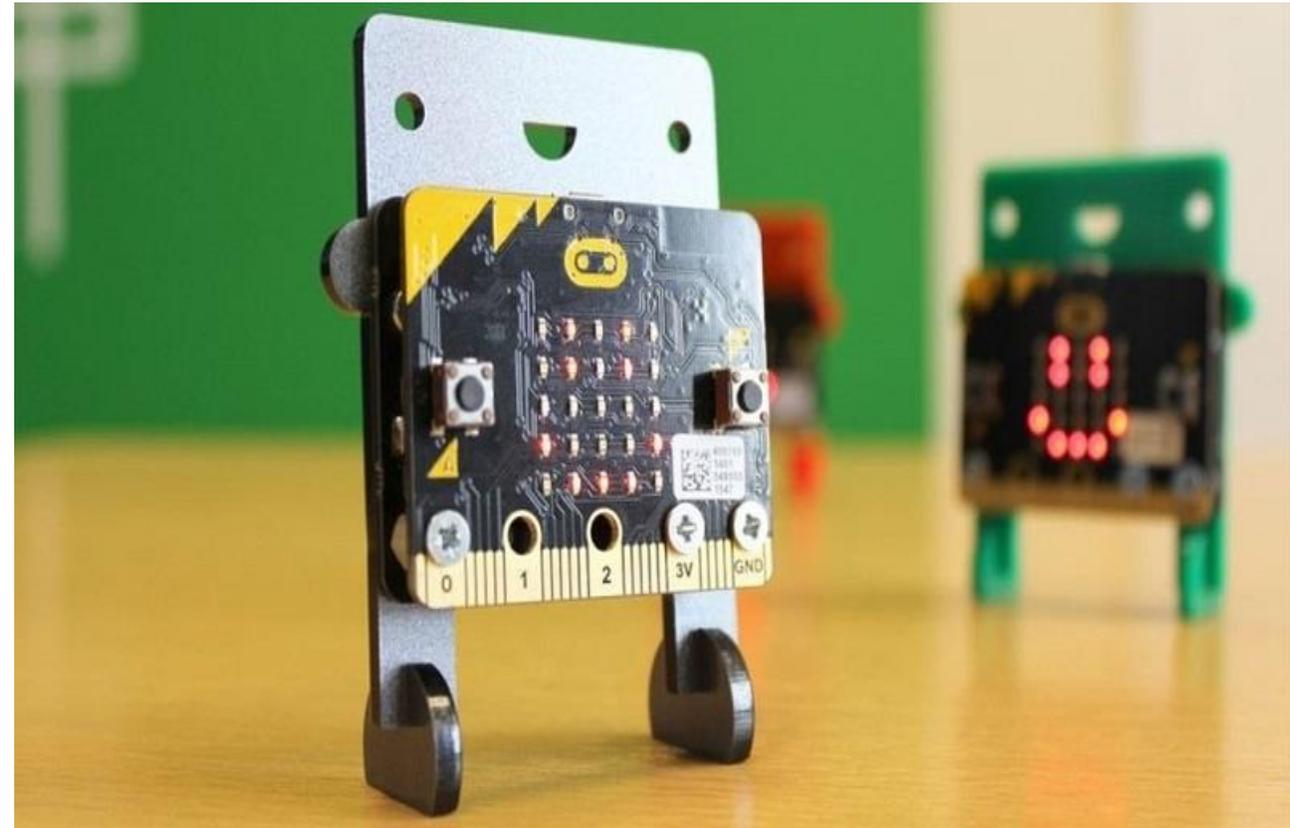
Have I answered the question?  
Is my answer reasonable?  
Have I checked for Number Transfer, Units and Calculations (N.T.U.C.)?



## ALP Programme (P5)

Learn and understand the design thinking process

- Understand the design thinking process
- Design and create functional prototypes tackle real-world problems
- Enhance collaborative skills with peers





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**End of Part 1**